



**CANTONMENT  
PRIMARY SCHOOL**

30 January 2018

Ref: 2018 – 067

Dear Parents/Guardians,

**Primary 3 Assessment Matters 2018**

Assessment is an important part of teaching and learning and helps to provide useful information about your child's progress. Our students will be assessed through topical reviews and Semestral Assessments.

- **Topical reviews**

Topical reviews will be carried out throughout the year to build our students' confidence and ignite their joy for learning. These reviews enable teachers to ascertain the mastery level of students on the topics or skills covered so that they can conduct timely interventions on areas of concern. These reviews will be carried out during class under non-examination conditions and are not weighted.

Your child's/ward's respective subject teachers will update him/her on the topics selected and the review dates nearer the dates.

- **Semestral Assessments (SA)**

SAs will be conducted in Terms 2 and 4 and will be weighted. Please find attached the following for your information and easy reference:

- (A) Assessment Plan 2018 (Primary 3)
- (B) SA1 Schedule (Primary 3)
- (C) SA1 Scope and Format (Primary 3)

Please refer to Student's Handbook Page 17 for our school's policy on late-coming and absence from SAs.

Kindly return the acknowledgement slip to the form teacher by **6 February 2018, Tuesday**. If you have any queries and feedback, do contact your child's respective subject teachers.

Thank you.

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Mrs Manokara S  
Principal  
Cantonment Primary School

**(A) Assessment Plan 2018 (Primary 3)**

**English Language**

<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>
▪ Topical reviews	▪ SA1 1) Oral 2) Listening Comprehension 3) Paper 1 - Writing 4) Paper 2 – Language Use and Comprehension	▪ Topical reviews	▪ SA2 1) Oral 2) Listening Comprehension 3) Paper 1 - Writing 4) Paper 2 – Language Use and Comprehension
	<b>30%</b>		<b>70%</b>

**Mother Tongue Languages**

<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>
▪ Topical reviews	▪ SA1 1) Oral 2) Listening 3) Paper 1 - Composition 4) Paper 2 – Written Assessment	▪ Topical reviews	▪ SA2 1) Oral 2) Listening 3) Paper 1 – Composition 4) Paper 2 – Written Assessment
	<b>30%</b>		<b>70%</b>

**Mathematics**

<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>
▪ Topical reviews	▪ SA1	▪ Topical reviews	▪ SA2
	<b>30%</b>		<b>70%</b>

**Science**

<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>
▪ Topical reviews	▪ SA1	▪ Topical reviews	▪ SA2
	<b>30%</b>		<b>70%</b>

**(B) SA1 Schedule (Primary 3)**

Please refer to the schedule below for the dates and duration of the Primary 3 SA1 papers.

<b>Date</b>	<b>Duration</b>	<b>Paper</b>
17 April (Tuesday)	-	English Language Oral
17 April (Tuesday)	-	Mother Tongue Languages Oral
25 April (Wednesday)	35 min	English Language Listening Comprehension
25 April (Wednesday)	50 min	English Language Paper 1
26 April (Thursday)	30 min	Mother Tongue Languages Listening Comprehension
26 April (Thursday)	40 min	Mother Tongue Languages Paper 1
8 May (Tuesday)	1h 15 min	English Language Paper 2
9 May (Wednesday)	1 h 30min	Mathematics
10 May (Thursday)	1h	Mother Tongue Language Paper 2
11 May (Friday)	1h	Science

**(C) SA1 Scope and Format (Primary 3)**

**(i) English Language**

**Topics to be assessed:** Companion Booklets 1 - 5

**Assessment Format**

<b>Paper</b>	<b>Component</b>	<b>Format</b>	<b>Marks</b>
1 (Composition)	Continuous writing	Open Ended	20
2 (Language Use and Comprehension)	(A) Grammar	MCQ	50
	(B) Vocabulary		
	(C) Grammar Cloze	Fill in the blank	
	(D) Vocabulary Cloze		
	(E) Editing		
	(F) Synthesis	Open Ended	
	(G) Comprehension 1	A variety of questions (MCQ, short answer, sequencing & Open Ended)	
	(H) Comprehension 2		
3 (Listening Comprehension)	(1) Picture Matching (2) Note Taking (3) Listening Comprehension	MCQ, Fill in the blank	14
4 (Oral Communication)	(1) Reading of passage (2) Stimulus Based Conversation	Open Ended	16
Total			100

**Note:**

1. Both Paper 1 (Composition) and Paper 3 (Listening Comprehension) will be scheduled on the same day with a break between the two papers.
2. Paper 1 comprises one booklet.
3. Paper 2 comprises one booklet.

**(ii) Standard Mathematics**

**Topics to be assessed:** P3 MyPals Chapter 1 to 8 & P2 topic on Money

**Assessment Format**

The assessment consists of one written paper.

Paper	Section	Item Type	Total marks
1	A	Multiple-choice	30
	B	Short-answer	30
	C	Structured	20
Total			80

**Note:**

1. The use of calculators is not allowed.

**(iii) Standard Science**

**Topics to be assessed**

Theme	Lower Block
<b>Diversity</b>	Ch1: Classification: Living & non-living things Ch2: Plants Ch3: Animals Ch4: Fungi & bacteria Ch5: Exploring materials

**Assessment Format**

The assessment consists of one written paper comprising of 2 booklets, Booklet A and Booklet B.

Booklet	Item Type	Marks
<b>A</b>	Multiple-choice	30
<b>B</b>	Open-ended	20

(iv) Mother Tongue Languages

Chinese Language

Topics to be assessed: Chinese Language for Pri Schools Textbook 3A Chapter 1 - 8

Assessment Format

Paper	Component	Format	Marks
1 (Composition)	Write a Paragraph (with picture stimulus) (not less than 50 words)	Open Ended	15
2 (Language Use and Comprehension)	(A) Choose the Correct Character	MCQ	45
	(B) Choose the Correct Word		
	(C) Match the Picture with the Correct Word	MCQ / Fill in the blank	
	(D) Word Matching		
	(E) Sentence Modelling + Sentence Expanding	Open Ended	
	(F) Form a Paragraph with Sentences	MCQ	
	(G) Comprehension 1	MCQ	
	(H) Comprehension 2	Open Ended	
3 (Listening Comprehension)	(1) Choose the Correct Hanyu Pinyin (2) Picture Matching (3) Listening Comprehension	MCQ	10
4 (Oral Communication)	(1) Reading Aloud (2) Picture Description (3) Conversation (related to the theme of the picture)	Open Ended	30
Total			100

## Malay Language

Topics to be assessed: Malay Language for Pri Schools Textbook 3A Chapter 1 - 5

### Assessment Format

Paper	Component	Format	Marks
1 (Composition)	Picture Composition (Not less than 60 words)	Open Ended	15
2 (Language Use and Comprehension)	(A) Prefix/ Suffix/ Affix	MCQ	45
	(B) Proverbs	FIB (with helping words)	
	(C) Word Class	Cloze FIB (with helping words)	
	(D) Comprehension 1	MCQ	
	(E) Comprehension 2	Open Ended	
3 (Listening Comprehension)	(1) Picture Matching (2) Text-based Listening Comprehension (3 texts)	MCQ	10
4 (Oral Communication)	(1) Reading Aloud (2) Picture Description (3) Conversation (related to the theme of the picture)	Open Ended	30
Total			100

## Tamil Language

Topics to be assessed: Tamil Language for Pri Schools Textbook and workbook 3A Chapter 1 - 5

### Assessment Format

Paper	Component	Format	Marks
1 (Composition)	Picture Series – 4 Pictures	Open Ended	15
2 (Language Use and Comprehension)	(A) Grammar Components learnt in Primary 3 and Primary 4 (B) Seiyul	MCQ	45
	(C) Cloze comprehension	FIB	
	(D) Reading Comprehension	OE	
3 (Listening Comprehension)	Choosing a picture	MCQ	4
	Text based - Simple story/ event (2-3 texts)	MCQ	6
4 (Oral Communication)	Reading Aloud	OE	10
	Picture Description	OE	10
	Conversation based on the picture	OE	10
Total			100

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### **RE: Primary 3 Assessment Matters 2018**

To: The Form Teacher of Primary 4( )

Cantonment Primary School

I, parent / guardian \* of \_\_\_\_\_ of Pr. 3( ) have taken note of the Primary 3 Assessment Matters for Year 2018.

Name & Signature of Parent / Guardian \*: \_\_\_\_\_

Relationship to Student : \_\_\_\_\_ Date: \_\_\_\_\_

Contact No : \_\_\_\_\_ (H) \_\_\_\_\_ (O) \_\_\_\_\_ (HP)

\* Delete where inapplicable

*(Please detach this portion and submit to the form teacher by 6 February 2018)*