

CANTONMENT PRIMARY NEWSLETTER

SEMESTER 1 2024





PRINCIPAL'S MESSAGE

Dear Parents/ Guardians,

I hope this message finds you well. I am delighted to share with you how CPS is steadfast in our efforts to nurture our students both academically and in their personal development. In setting the direction for the school, we take reference from the school's vision, **Concerned Citizens, Innovative Thinkers, Passionate Learners.**

In alignment with MOE focus areas, we strive to ensure that the schooling experience is one which embraces all learners, enhances student well-being and empowers students to learn for life. We are guided by our belief that we teach the child and not the subject, every child can and wants to learn and every child can succeed.

School Focus Areas

- Engaging and Effective Curriculum - School drives passion and joy for learning through providing opportunities for holistic educational experiences for all students.
- Leaders anchored on values - CPS students are responsible leaders who exemplify school values, love the school and country, and influence the community at large. We promote student self-empowerment through nurturing them to lead self and others guided by school core values in words and in actions.
- Innovative Professionals - Staff members take pride and ensure that they strive for excellence through curriculum innovation and Professional Development and constantly explore ways to improve Teaching and Learning.
- Strong Partnership with Stakeholders - parents and partners synergise to develop students holistically.

In line with WPS2022, we are looking into deepening the enhanced 21CC competencies of our students through enhancing their cultural quotient and create a caring and enabling school. The students are at the heart of everything that we do and at the heart of our educational approach are core values that guide our students towards becoming empathetic and effective leaders.

Our school has embraced the "Leader in Me" program, which is designed to foster leadership and life skills in students. This program is based on principles from "The 7 Habits of Highly Effective People" by Stephen Covey. The primary focus is for students to lead themselves well and then lead others. Through this programme, students learn to take responsibility, set goals, and develop habits that will serve them well throughout their lives.

One of the key aspects of the "Leader in Me" program is teaching students to demonstrate empathy. Empathy is a crucial skill that helps our students understand and respect others' perspectives and feelings. By engaging in various activities and discussions, students learn to practice care, listen respectfully and empathetically, and support their peers. This empathetic mindset not only enhances their social interactions but also seeds the growth of a caring and enabling school culture.

Our values-based Learning for Life Programme – PAVE (Performing Arts in Values & Excellence) serves as the platform for students to make ethical decisions, show respect for others, and contribute to the community. We encourage students to embody these values in their daily lives, both inside and outside the classroom. By doing so, they become role models for their peers and demonstrate the importance of integrity, compassion, and responsibility.

In addition to fostering empathy and leadership, we provide numerous opportunities across different disciplines to nurture critical and analytical thinking, effective communication and civic literacy:

- **Critical and Analytical Thinking:** In line with our Applied Learning Programme (Thinking Curriculum) age appropriate Thinking Routines are taught across levels and disciplines. Our curriculum includes problem-solving tasks, project-based learning, Science and Mathematics activities that challenge students to think deeply and analytically. These activities help students develop the skills to analyze information, make reasoned decisions, and solve complex problems.
- **Confident Communicators:** We emphasize the development of strong communication skills through presentations, debates, and collaborative projects. Students are encouraged to express their ideas clearly and confidently, demonstrate empathy as they listen to others, and engage in constructive dialogue. This focus on communication equips them with the ability to articulate their thoughts effectively in various settings.
- **Civic Literacy:** Understanding civic responsibility and participation is an integral part of our educational program. Through social studies classes, community service projects, and discussions on current events, students learn about their rights and responsibilities as citizens. They gain a deeper understanding of civic issues and are encouraged to become active, informed members of their communities.

We believe that by guiding our students with these values and instilling in them the importance of empathy, critical thinking, communication, and civic literacy, we are preparing them to be thoughtful, caring, and capable leaders of tomorrow. We are proud of the progress our students are making and are committed to supporting them every step of the way.

Thank you for your continued support and partnership in your child's education. Together, we can help our students achieve their full potential and make a positive impact to their families, school, community and country.

Best regards,

Mrs Manokara S

Principal

LET'S CELEBRATE!



Cantonment Primary started off Lunar New Year celebrations with recess activities conducted by the Parent Support Group. Students participated in an array of activities such as photography and colouring booths. The photography booth was popular with everyone as they could dress up to the theme.

Celebrations also continued on the eve of Lunar New Year at the school hall with various performances such as the lion and dragon dance, a sing – along performed by teachers and a spectacular showcase by our Wushu CCA students.



The crowd's favourite was the lion dance. Students were amazed by the stunts and tricks performed. Some students were lucky enough to touch the dragon and lion and for some of the Primary 6 classes, the lions visited their classrooms! There were also dragon and God of Fortune mascots to usher in the year of the dragon with good luck.

It was a great way to celebrate Lunar New Year and we hope that the school will come up with many more engaging activities for CPS students to participate in.

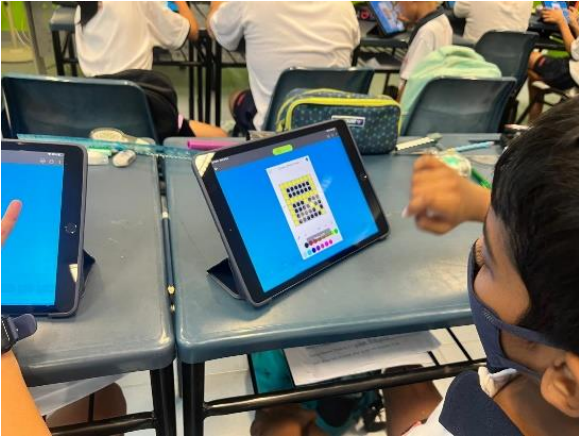
Reported by

Caitlin Cheah Xin Ling of 6 Care

Tham Kai Di of 6 Resilience



CODE FOR FUN @ CANTONMENT PRIMARY



In today's digital age, the ability to code is more than just a skill – it's a superpower. And now, with the school's Code for Fun, you can get ready to unlock your potential, unleash your creativity, and dive headfirst into the fascinating realm of technology.

Coding is not just about programming computers but also about computational thinking, problem-solving, and creativity. If you like playing video games, this would be highly recommended for you!

This programme was led by the Infocomm Media Development Authority (IMDA) and the Ministry of Education (MOE). Our P5 students are introduced to coding through interactive activities that gradually increase in complexity. From creating simple animations to complex algorithms, every lesson is designed to be hands-on and engaging.



Through these activities, students develop logical thinking skills and learn how to break down complex problems into manageable parts. Students will even learn about emerging technologies such as Artificial Intelligence (A.I) . Get ready to embark on a coding journey like no other with Code for Fun! It was certainly fun for all the P5 students and they would love to learn more.

Reported by Julian Wong Ting You

5 Respect

CCA Experience 2024

For four weeks, Primary 3 students were introduced to a wide range of CCA available in our school. With the current CCA leaders guiding them to the respective CCA venues, our P3 students were brought to every CCA to experience what the different CCA has to offer. They were able to interact and befriend some senior students who were guiding them for each activity.



Some senior students shared their personal experiences and insights as well. This opportunity allowed our Primary 3 students to try out and decide which CCA is their preferred one.

Many students shared that they loved the experience of being able to try out every CCA available in CPS and would like to do it again if they had the opportunity. This shows that the CCA experience is a valuable experience and a success.



By providing the Primary 3 students with this CCA Experience, we hope to empower our students to discover new abilities, strengths, and interests. We also look forward to witnessing their achievements and improvements and guiding the younger peers. We cannot wait for next year's CCA Experience with the current Primary 2 students to see how much they will enjoy the experience.

Reported by

Nathan Leonard Clark

5 Resilience

P5 CAMP HARMONY

Our P5 students had a combined camp with Hong Wen School. Aptly named Camp Harmony, it was special as we were the first batch to experience the combined school camp. It was held at MOE Dairy Farm Outdoor Adventure Learning Centre and was split into 2 camps, Camp 1 and Camp 2. Camp 1 was conducted from 18-20 March and Camp 2 from 21-23 March. The camp was carefully executed by the form teachers of both the schools to encourage social mixing and foster cohesion amongst the peers.



The principal objective of the camp was to allow students to build interpersonal relationship with peers, experience and appreciate the outdoors and to develop resilience and ruggedness in a safe and fun environment. Through shared challenges and immersive activities, this camp also aimed to foster respect and integrity.

The students had to overcome challenges and work together, testing their boundaries and discovering their capabilities. Throughout the camp, the students were accompanied by form teachers and Special Education Needs Officers ensuring that each student received invaluable support tailored to their individual needs, making the camp not only meaningful but also inclusive.

The fun-filled activities, such as hiking to Singapore Quarry, rock climbing and going on high elements (one of the students' favorites 😊) kept students meaningfully occupied the whole day. The serene atmosphere during the Campfire was enjoyed tremendously by the campers. All the activities were prudently selected and planned to ensure safety and entertainment at the same time.

Altogether, the combined camp experience was a spectacular achievement for the students, wherein they learnt to use their survival skills, value diversity, appreciating nature and making positive choices.

This year's P5 Camp was a huge success. Without everyone's contribution, this camp would not have been possible. Thank you, once again, from the CPS family!

Reported by

Atharv Ahuja
5 Respect



ENGLISH WEEK

Every year, with the aim of developing students' interest in English, Cantonment Primary celebrates English Week. This year, our theme is 'Where Fairytales Speak'. Students came to school dressed as their favorite characters from books and movies. Students learned to explore all perspectives of a fairytale and to write book reports. The week kicked off with an assembly programme where student emcees introduced English Week with a movie snippet, a quiz and play by students of 3 Care and 4 Resilience.



During recess, all students had the opportunity to participate in interesting recess booth activities organised by our Parent Support Group volunteers. There were many fun and interesting activities to try such as fairytale themed quizzes and word-searches. There were also booths for students to draw and color fairytale related characters. Students could also go in groups or individually to take photos wearing costumes and accessories. This was an absolute favourite among everyone!

Characters Alive

English Week ended off with the much anticipated Characters Day! It was exciting to see students and teachers dressed up in their favourite characters. Everyone was so creative and it was such a festive atmosphere! Overall, it was a fun-filled week for everyone!



Reported by
Sunvi Khaitan
5 Respect

MATH WEEK

Math Week was celebrated in Cantonment Primary with a blast! We had the Rummikub booth which offered students the opportunity to engage in strategic gameplay while reinforcing their mathematical skills. Students also enjoyed competing against their peers in this tile-based game, which involves sequencing numbers and patterns to form the sets and runs.



At the Estimation of a Pumpkin booth, students put their estimation skills to the test by guessing the weight of the pumpkin. This activity was so popular with everyone, even the teachers. It encouraged them to make logical guesses based on size and shape while infusing mathematical reasoning.



The Flip the Box game challenged students to think critically and strategically as they attempted to flip over numbered tiles to reach a target sum. Students honed their math skills and practiced addition and subtraction while enjoying this fast-paced and engaging game.



Students also played the Connect 4 booth which uses classic game strategy and spatial reasoning. They competed in head-to-head matches, strategically placing coloured discs to connect four in a row while blocking their opponents' moves.

All in all, it was a happening Math Week and we gained practical Math skills in a fun and festive way!



Reported by
Isaac Chung
5 Care