

Touch-Base Parent-Teacher-Meet

Primary 3

22 Jan 2025



**CANTONMENT
PRIMARY SCHOOL**



Concerned Citizens, Innovative Thinkers, Passionate Learners

Our Belief

We believe that:

- **Every child** has the propensity to be a person of **good character**;
- Every child should be given the **opportunity** to **serve** and **lead** others; and
- The **school**, **home** and **community** play **equally important** roles in shaping the child.

SCHOOL'S EXPECTATIONS

Attire

- School Uniform and Personal Hygiene
- Punctuality
- Attendance
- Homework Policy



*For more information, please refer to the Student Handbook.

What are the school rules on digital device use?

- Students are not to use smartphone and/or smartwatches[^], during school hours including recess, CCA and after-school programmes (e.g. supplementary/enrichment /remedial lessons).
- Students who bring such devices are to put them in their school bags before school start time. They can only use these devices outside of school after school hours.
- Students should bear responsibility for safekeeping these devices.

[^]Exclude non-telecommunication devices, e.g. POSB Smart Buddy Watch, which allows contactless payment in school.

What are the school rules on communication?

- Students may be required to interact with other students online as part of a learning activity on the Student Learning Space or other learning apps.
- Students are expected to demonstrate the school values in their interactions with others on cyberspace.
- If other students make your child feel uncomfortable, your child should stop the engagement and inform his/her teacher or you.

What are the school rules on communication?

- Students are not required to use communication apps (e.g., WhatsApp, Telegram, Discord). Many of these apps are meant for older users, usually above 13 or 16 years old. In most cases, the school will not manage disputes or incidents between students resulting from the use of these communication apps.

Birthdays and gifts to teachers

- **Birthdays**

While birthdays are important days to remember, holding birthday parties in the school is not allowed.

- **Gifts to Teachers**

Students can show appreciation for their teachers through simple and thoughtful ways such as presenting them with handmade and personalised messages.

Please refer to the Student Handbook for more details.

CLASS EXPECTATIONS

Class Expectations

- FTs teaching philosophy
- Expectations
- Class routines

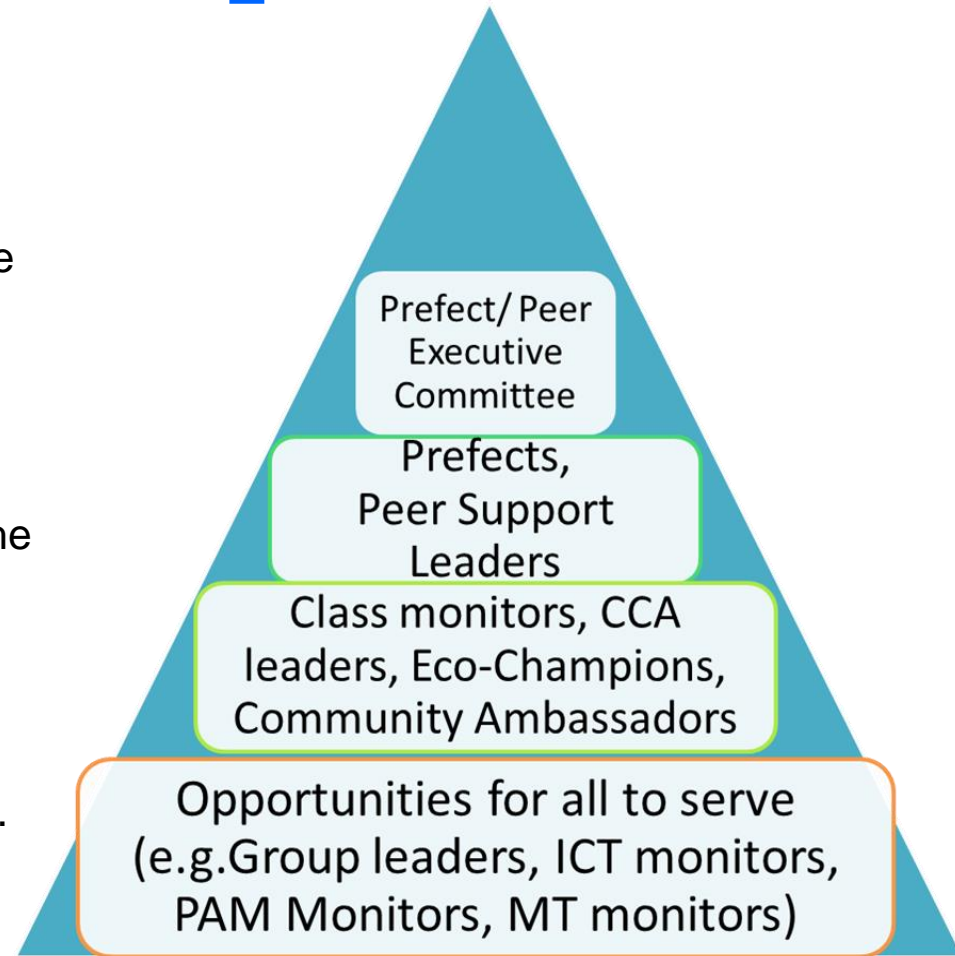
Class Expectations

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SCHOOL LEADERSHIP STRUCTURE

Student Leadership Structure

- Leaders of Self (P1-2), Others (P3-4), Community (P5-6)
- All students to be leaders of themselves (be good role models) before they can be expected to be leaders of others or in the community
- Tiers to represent the scope of service to the school according to developmental expectations
- Servant Leadership framework to help students understand the reason for service.
- Leadership opportunities in CPS



PRIMARY 3

Level Programmes



Concerned Citizens, Innovative Thinkers, Passionate Learners

Some P3 programmes

- P3 Gifted Education Programme (Selection Exercises: Term 3 & Term 4)
- Conversational Chinese/Malay Programme
- P3 CCA Experience
- P3 SwimSafer
- Learning Journeys

For the various programmes, school will be issuing letters to parents via PG with more details & information.

ASSESSMENT MATTERS

Assessment Matters

Weightage of assessments (An overview)

Term	Week	Weightage	Mode of Assessments
Term 1	-	-	Performance Task/ Oral Task/ Pen & Paper
Term 2	Week 5 & 6	15%	
Term 3	Week 5 & 6	15%	
Term 4	Year-End Assessment	70%	

Home-School Partnership

Developing good habits

We want to nurture your child to be a self-directed learner with good habits and takes responsibility for his/her own learning.

- **Home routine**
 - *Have a specific place for items to be signed by parents*
 - *Set an early bedtime*
 - *Read with your child*
 - *Set them housework etc.*
- **Study area**
 - *Set up a conducive home environment e.g. set up a well-lit desk and a study area at home*
- **Home learning support**
 - *Parents complement school practices in terms of homework and learning support (if the child needs it)*
- **Nurture independent learner**
 - *Encourage child to take responsibility for his/her learning. e.g. Parents should ask child about what he/she has jotted down in his/her Student Handbook instead of asking the teacher*
- **Allow failure**
 - *If your child forgets to bring something to school, do not panic, do not worry. Your child will not face harsh punishment i.e. Do not bring items to school for your child if he/she has forgotten it.*

Additional Resources:



Parenting for Wellness



For more bite-sized resources (practical tips and strategies) on building strong parent-child relationships, supporting your child's mental well-being and parenting in the digital age, scan the QR code above to download a copy of the [Parenting for Wellness Toolbox for Parents](#).

Keep a lookout for the [Parenting for Wellness website](#) that will be rolled out in 2025 on Parent Hub (hosted by HPB) for personalised access to the full suite of parenting resources!

Communication

Platforms for Communication with Teachers

- Student Handbook
- Email
- Whatsapp Biz
- Direct Line
- School General Office

* Slides from today will be uploaded onto school website by end of the week.

Q & A