

# Touch-Base Parent-Teacher-Meet

## Primary 2

### 22 Jan 2025

**CANTONMENT**  
PRIMARY SCHOOL



*Concerned Citizens, Innovative Thinkers, Passionate Learners*

# Form Teachers and Year Heads

Form Teacher \_\_\_\_\_

Form Teacher \_\_\_\_\_

Year Head (LP) Ms So Bee Soon

Asst Year Head (LP) Mdm Adeline Ong

# Our Belief

We believe that:

- **Every child** has the propensity to be a person of **good character**;
- Every child should be given the **opportunity** to **serve** and **lead** others; and
- The **school, home** and **community** play **equally important** roles in shaping the child.

# School Expectations

- School Uniform and Personal Hygiene
- Punctuality
- Attendance
- Homework Policy



\*For more information, please refer to the Student Handbook.

## What are the school rules on communication?

- Students may be required to interact with other students online as part of a learning activity on the Student Learning Space or other learning apps.
- Students are expected to demonstrate the school values in their interactions with others on cyberspace.
- If other students make your child feel uncomfortable, your child should stop the engagement and inform his/her teacher or you.

## **What are the school rules on communication?**

- Students are not required to use communication apps (e.g., WhatsApp, Telegram, Discord). Many of these apps are meant for older users, usually above 13 or 16 years old. In most cases, the school will not manage disputes or incidents between students resulting from the use of these communication apps.

# School Expectations

- **Birthdays**

While birthdays are important days to remember, holding birthday parties in the school is not allowed.

- **Gifts to Teachers**

Students can show appreciation for their teachers through simple and thoughtful ways such as presenting them with handmade and personalised messages.

- Parents should refrain from bringing water bottles/ books for their children when they have forgotten to do so.

**The Student Handbook has the details of school rules and expectations. Please refer to it for more details.**

# Class Expectations

FT's input

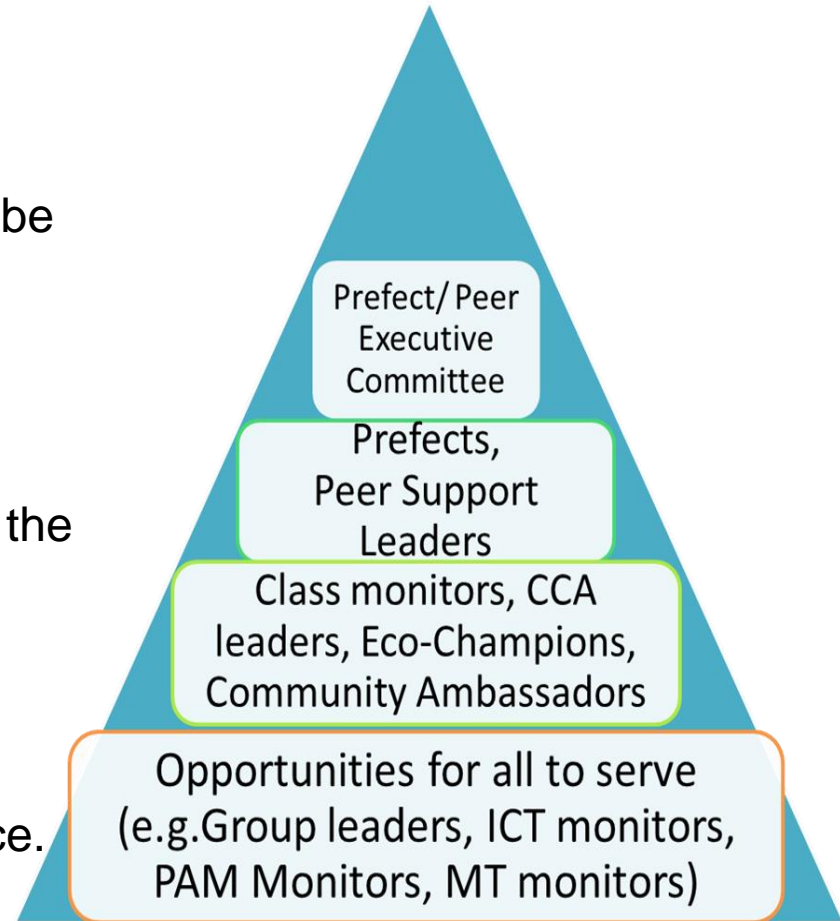


# Class Expectations

FT's input

# Student Leadership Structure

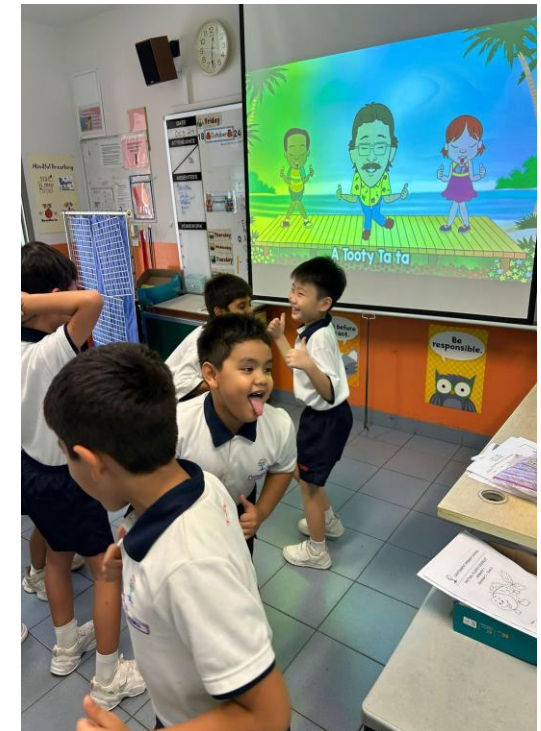
- Leaders of Self (P1-2), Others (P3-4), Community (P5-6)
- All students to be leaders of themselves (be good role models) before they can be expected to be leaders of others or in the community
- Tiers to represent the scope of service to the school according to developmental expectations
- Servant Leadership framework to help students understand the reason for service.
- Leadership opportunities in CPS



# PAL

## Programme for Active Learning Social –Emotional Competencies

Growing  
Our  
Leaders



# Home-School Partnership

## Developing good habits

We want to nurture your child to be a self-directed learner with good habits and takes responsibility for his/her own learning.

- **Home routine**
  - *Have a specific place for items to be signed by parents*
  - *Set an early bedtime*
  - *Read with your child*
  - *Set them housework etc.*
- **Study area**
  - *Set up a conducive home environment e.g. set up a well-lit desk and a study area at home*
- **Home learning support**
  - *Parents complement school practices in terms of homework and learning support (if the child needs it)*
- **Nurture independent learner**
  - *Encourage child to take responsibility for his/her learning. e.g. Parents should ask child about what he/she has jotted down in his/her Student Handbook instead of asking the teacher*
- **Allow failure**
  - *If your child forgets to bring something to school, do not panic, do not worry. Your child will not face harsh punishment i.e. Do not bring items to school for your child if he/she has forgotten it.*



# Cyber Wellness

## How can parents better support their child's digital habits?

### Achieving balanced screen time

- **Screen time** refers to the amount of time spent using devices each day. Having some screen time can be beneficial, such as when your child uses devices to learn and connect with others.
- However, it is important to be aware that **spending an excessive amount of time using devices is unhealthy**, as it is associated with insufficient good quality sleep, sedentary behaviours, increased obesity, and poorer mental health and well-being.
- **Discuss and develop a timetable** with your child to moderate their time spent on screens.
- Children aged 7 – 12 should have **consistent screen time limits**.

### Using parental controls to manage device use and stay safe online

- **Parental controls** refer to a group of settings that put you **in control of what your child can see and do on a device or online**.
- Such controls can allow you to **supervise and monitor your child's online activities and protect them** from inappropriate content, online sexual grooming, cyberbullying and other online risks.
- Parental control settings can be used to **monitor and limit screen time** as agreed with the child.

Scan QR code to download the Ministry of Health's Guidance on Screen Use in Children for more information.



# Student Learning Space (SLS)

## All-Ears Termly Check-in

- **MIMS account information will be pasted in the Student Handbook**
- **If password is changed, please ensure it is written in the Student Handbook**
- **Important your child has access and prompt in doing the assigned tasks**
  - SLS Assignment
  - Term 1,2,3 and 4 check-in survey on wellbeing

# Communication

## Platforms for Communication with Teachers

- Student Handbook
- Email
- Whatsapp Biz
- Direct Line
- School General Office

\* Slides from today will be uploaded onto school website by end of the week.

# Additional Resources:



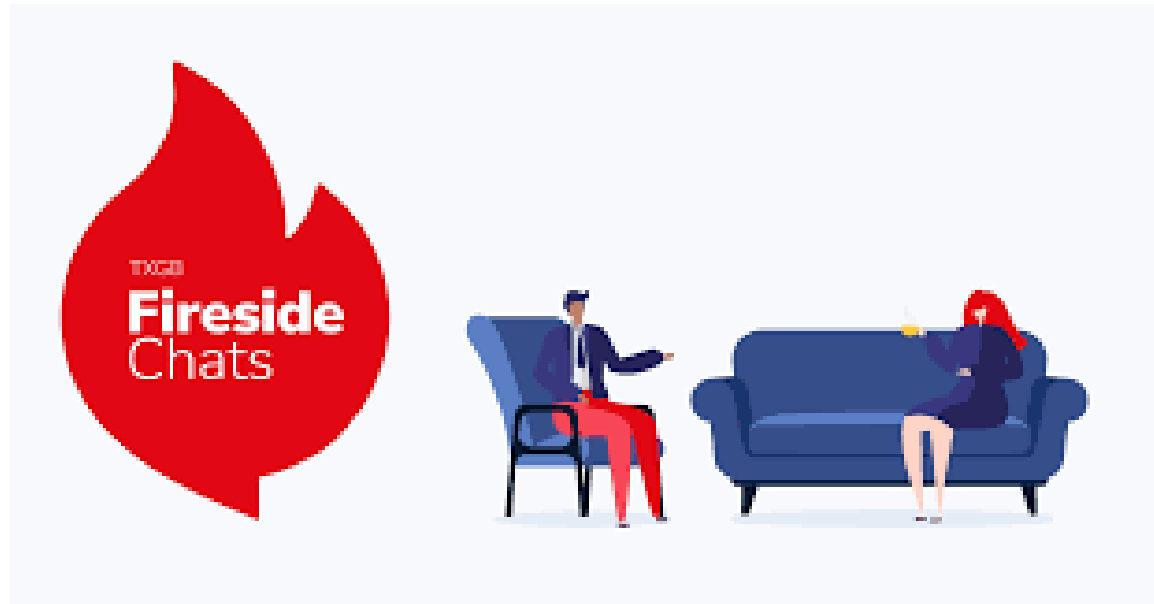
## *Parenting for Wellness*



For more bite-sized resources (practical tips and strategies) on building strong parent-child relationships, supporting your child's mental well-being and parenting in the digital age, scan the QR code above to download a copy of the [Parenting for Wellness Toolbox for Parents](#).

Keep a lookout for the [Parenting for Wellness website](#) that will be rolled out in 2025 on Parent Hub (hosted by HPB) for personalised access to the full suite of parenting resources!





**Thank you!**