



**CANTONMENT
PRIMARY SCHOOL**



**Touch Base Meeting for
Primary One Parents
2 January 2025**



School Leadership Team

Ms Grace Foo

Principal

Ms Cheng Shin Miin

Vice-Principal (Academic)

Mrs Jane Cheah

Vice-Principal (Academic)

Mr Loh Siang Kiang

Vice-Principal (Admin)

Officers Overseeing Lower Primary

Ms So Bee Soon – Year Head

Mdm Adeline Ong – Assistant Year Head

Education Support

Ms Ooi Hui Shan – Senior School Counsellor

Mdm Jenny Wong – Special Education Needs Officer

Ms Diana Ho – Student Welfare Officer

What was shared on 5 Nov 2024

- School Vision, Mission and Values
- What Primary School Is About
- How Parents Can Better Prepare Your Child For Primary One

Shaping the Future of Learning Together

- What context surrounds the Future of Learning?
- How are we preparing our students?
- How can you partner us to prepare your child?

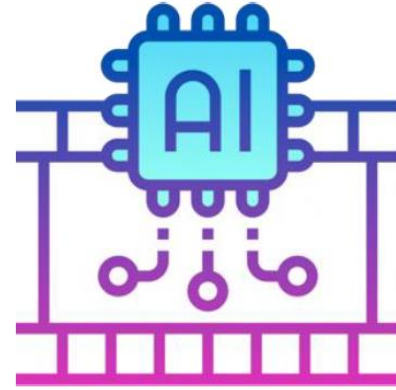
What characterizes the context we are in?



**Domestic
Challenges**



**Climate
Change**



**Technological
Disruption**



**Geopolitical
Uncertainty**

UNCERTAINTY

CHANGE

COMPLEXITY

Future of Learning

The Future of Learning is a movement to transform **what** and **how** our students learn so that they are able to **thrive** and **harness opportunities** of our **rapidly changing world**.

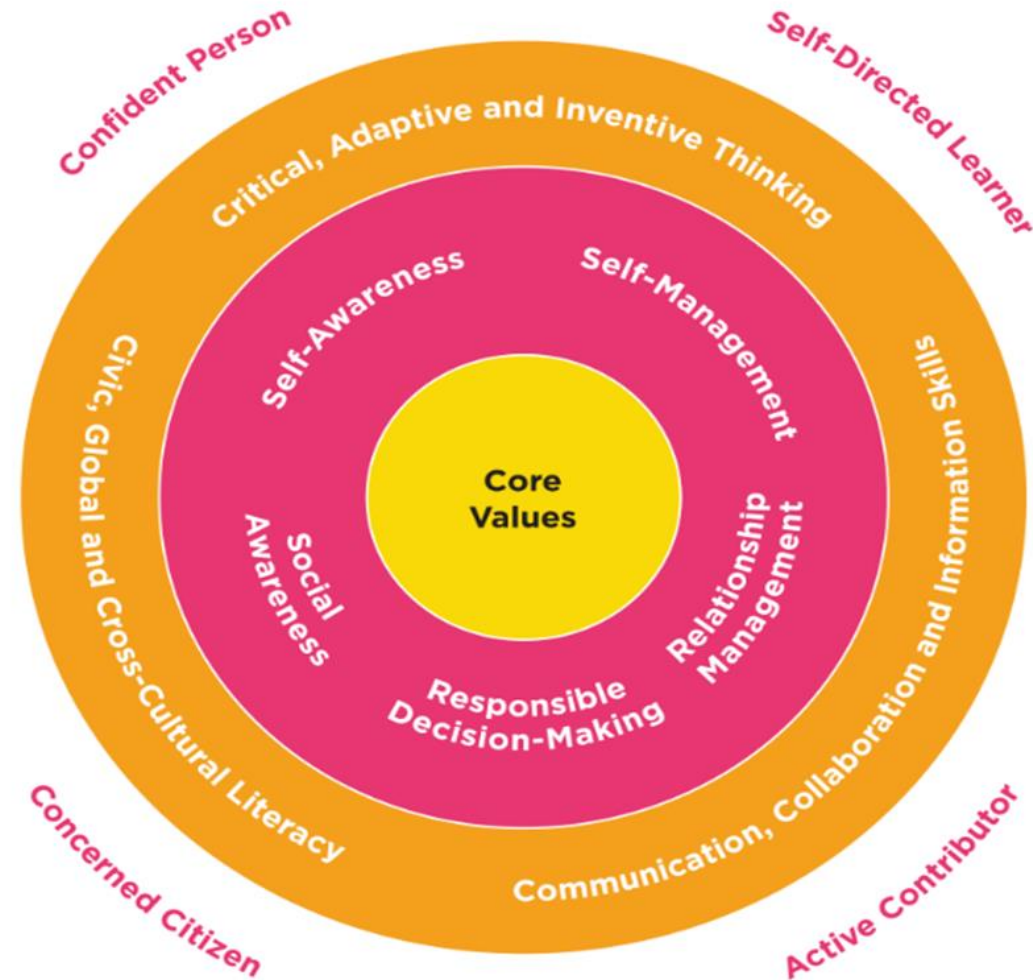
Focus Areas

Framework for 21st Century Competencies and Student Outcomes

Learn for Life



Future of Learning
21st Century Competencies



Focus Areas

Learn for Life



Future of Learning
21st Century Competencies



Embrace
All Learners

Support for students
with needs

Focus Areas

Learn for Life



Future of Learning
21st Century Competencies

Embrace
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Support for students
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Enhance
Student
Well-being



Holistic Student Well-being

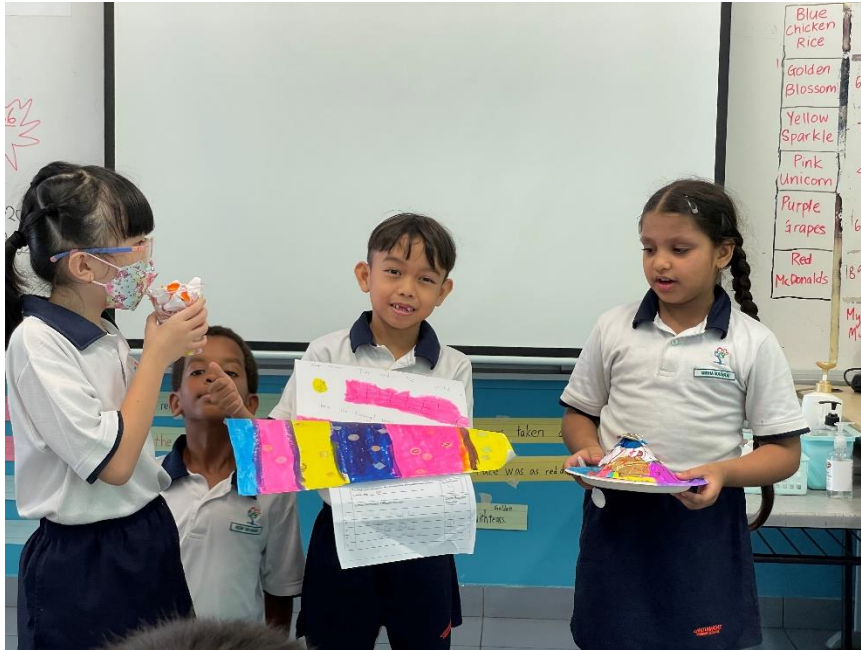
- **Mental Health & Resilience**
- **Cyber Wellness**
- **Physical health & well-being**

Learn for Life

21st Century Competencies



Social-emotional learning through Outdoor Education.



Learning Communication and Collaboration skills in Project Work incorporating thinking routines.



Concerned Citizens, Innovative Thinkers, Passionate Learners

Embrace All Learners



Showcasing performance talent in
Circus Arts Programme



Celebrating cultural diversity on
Racial Harmony Day

Enhance Student Well-Being

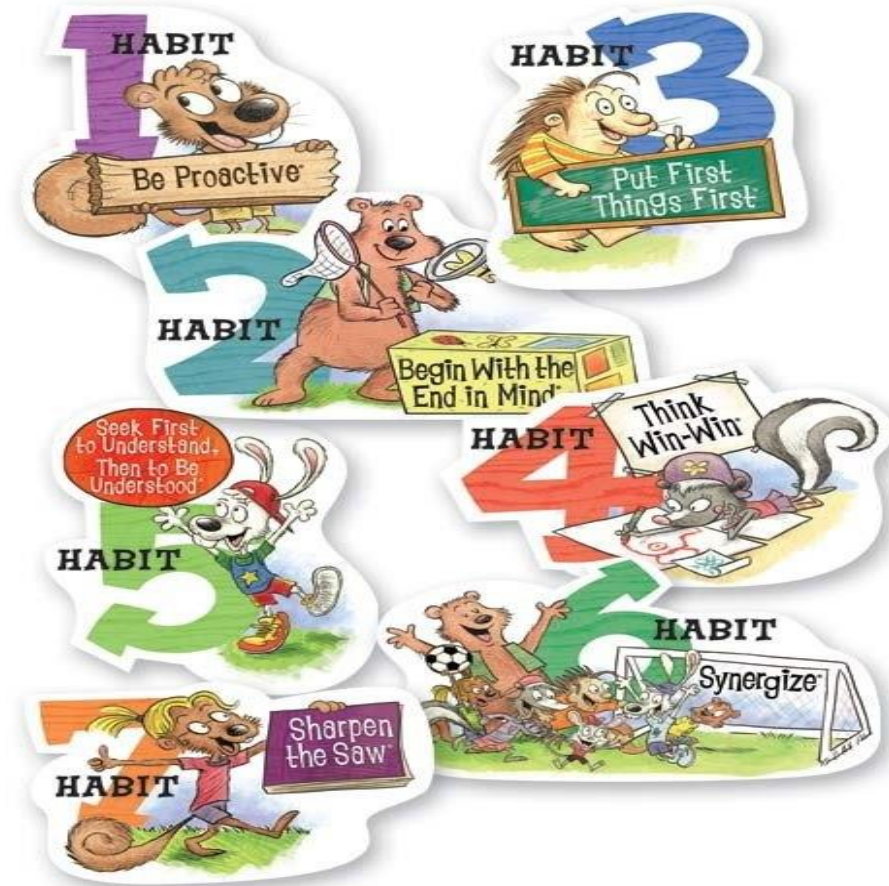
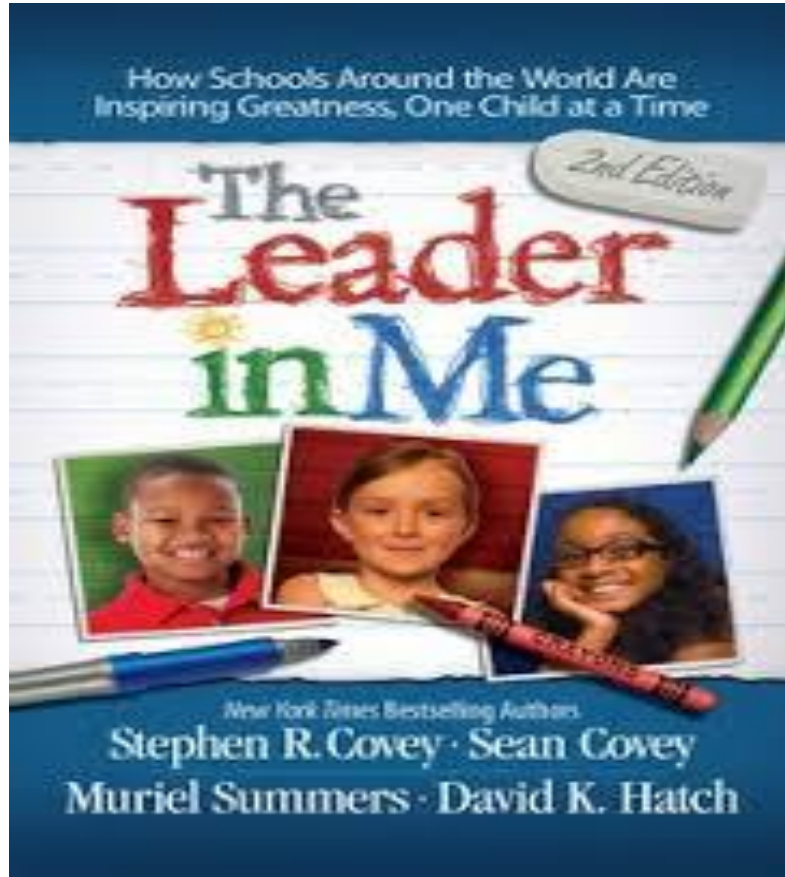


A calm moment of Mindful Breathing



Playing Hopscotch during Class Bonding to build peer-to-peer relationships

Student Empowerment Nurturing Leaders



Our children do best when
SCHOOL and **PARENTS**
WORK HAND in HAND
to support them.



Developing Good Habits

Routines help your child build confidence and learn to manage themselves.

Guide your child to do the following independently:

- Dress themselves
- Buy food at the canteen
- Make healthy food choices
- Pack their bag
- Take their temperature using a thermometer
- **Alight from the car on their own**
- **Check their homework from the Student Handbook**
- **Be punctual for school**



3 areas we can work together on to foster School-Home Partnership

1 Respectful Communication

2 Role Models

3 Real Connections



Respectful Communication

**Foster kind words and actions
between schools and educators**



Listen to and understand each other's perspectives and concerns regarding each child



Communicate kindly using official channels. Teachers are not required to share their personal mobile numbers



Respect each other's time by communicating during working hours



Role Models

Show our children the skills and values they need for life



Find joy in everyday experiences with our children



Instill confidence by encouraging responsibility and believing in our children's abilities



Model good values in words and actions



Concerned Citizens, Innovative Thinkers, Passionate Learners

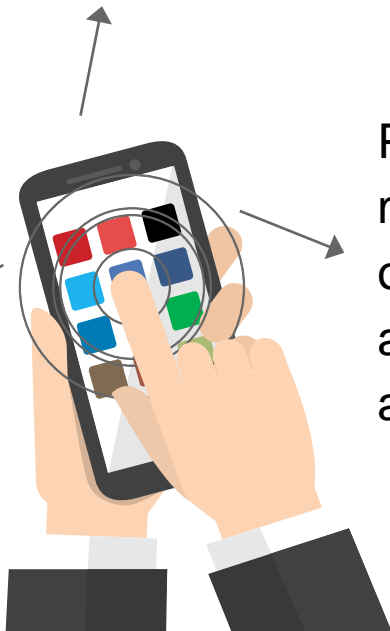


Real Connections

Cultivate strong relationships and healthy habits in this digital age

Establish good habits for our children to stay confident and in control of their technology use

Build strong bonds through shared experiences and meaningful conversations



Provide a balanced mix of engaging online and offline activities, at school and at home



What will Pri 1 and 2 students learn about Cyber Wellness during CCE (FTGP) lessons?

During CCE(FTGP)* lessons, students will be taught:

- **Basic online safety rules**
 - Talking to only people you know
- **Importance of a balanced lifestyle** in exercise, sleep and screen time for health and well-being
- **Protecting personal information**
 - Understand the risks of disclosing personal information



*Character and Citizenship Education(Form Teacher Guidance Period)

What are the school rules on digital device use?

- Students are not to use smartphone and/or smartwatches, during school hours including recess, CCA and after-school programmes (e.g. supplementary/enrichment /remedial lessons).
- Students who bring such devices are to put them in their school bags before school start time. They can only use these devices outside of school after school hours.
- Students should bear responsibility for safekeeping these devices.

^Exclude non-telecommunication devices, e.g. POSB Smart Buddy Watch, which allows contactless payment in school.

Home-School Communication

School level:

- Parent-Teacher Touch Base Meeting (Start of Term 1)
- Parent-Child-Teacher Conference / Parent-Teacher Meeting (End of Term 2)
- Parents Gateway
- Parent Support Group (PSG)



Getting in touch with teachers: Student Handbook, Email and Whatsapp Business

Mon, Wed-Fri: 7.30 a.m. to 5p.m

Tues: 7.30am to 5.30pm

Teachers will try their best to get back to you within 3 working days.

**Your child's Form Teachers
will be your first point of contact.**

Every Child Can Learn and Wants to Learn

**It takes one's belief to spark a child's
potential**

**It starts with what the child can do
Sometimes we meet with resistance**

But we persevere

Celebrate every effort

Soon, they grow grow in confidence

Discover their own strengths

Inspires others too

to

**“Just make a mark and see where it
takes you.”**

*Reflections by Ms Grace Foo
on the story "The Dot" by Peter H. Reynolds*

Thank you

We look forward to partnering you in your child's educational journey.



Concerned Citizens, Innovative Thinkers, Passionate Learners