

Touch-Base Meeting with Parents

Primary 1

2 Jan 2025



CANTONMENT
PRIMARY SCHOOL

Form Teachers and Year Heads

Form Teacher _____

Form Teacher _____

Year Head (LP) Ms So Bee Soon

Asst Year Head (LP) Mdm Adeline Ong

Our Belief

We believe that:

- **Every child** has the propensity to be a person of **good character**;
- Every child should be given the **opportunity** to **serve** and **lead** others; and
- The **school, home** and **community** play **equally important** roles in shaping the child.

School Expectations

- School Uniform and Personal Hygiene
- Punctuality
- Attendance
- Homework Policy



For more information, please refer to the Student Handbook.

School Expectations

- Parents should refrain from bringing water bottles/ books for their children when they have forgotten to do so.
- Students are not to use smartphones and/or smartwatches[^], toys, electronic gadgets, or other communicative devices during school hours.

[^]Excludes non-telecommunication devices, e.g. POSB Smart Buddy Watch, which allows contactless payment in school.

Please refer to the Student Handbook for more details.

School Expectations

- **Birthdays**

While birthdays are important days to remember, holding birthday parties in the school is not allowed.

- **Gifts to Teachers**

Students can show appreciation for their teachers through simple and thoughtful ways such as presenting them with handmade and personalised messages.

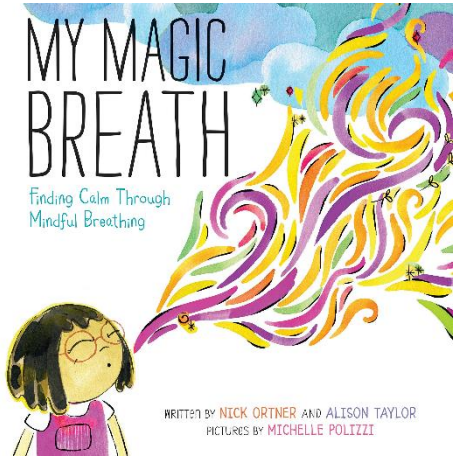
Please refer to the Student Handbook for more details.


Good Practices

- Mindful Breathing After Recess
- Stop Think Do
- Voice Levels
- Snack Breaks



 Stop-Think-Do		
ACTION	WHAT IT MEANS	ASK YOURSELF
STOP	<ul style="list-style-type: none"> • Stop what I am doing. • Calm down & breathe. • Reflect on my feelings. • Clarify the problem. 	<ul style="list-style-type: none"> • How am I feeling? • Why do I feel this way?
THANK	<ul style="list-style-type: none"> • Think of different choices. • Consider the different consequences. 	<ul style="list-style-type: none"> • What can I try without hurting myself, others or things?
DO	<ul style="list-style-type: none"> • Choose the responsible decision. • Seek help when necessary. 	<ul style="list-style-type: none"> • What is the right thing to do? • Who can help me?



 Classroom Voice Levels	
TYPE OF VOICE	WHAT IT MEANS
LEADER VOICE	I use my leader voice when I need to present or share something important with the whole class.
GROUP VOICE	I use my group voice to speak with my group members; only those in my group should be able to hear me.
WHISPER VOICE	I use my whisper voice to speak with my partner; only my partner should be able to hear me.
NO VOICE	I will not talk as it is time to listen to the speaker or it is time to concentrate on my own work.

Class Expectations

Class specific

Class Expectations

Class specific

On Cyber Wellness

What are the school rules on communication?

- Students may be required to interact with other students online as part of a learning activity on the Student Learning Space or other learning apps.
- Students are expected to demonstrate the school values in their interactions with others on cyberspace.
- If other students make your child feel uncomfortable, your child should stop the engagement and inform his/her teacher or you.
- Students are not required to use communication apps (e.g., WhatsApp, Telegram, Discord). Many of these apps are meant for older users, usually above 13 or 16 years old. In most cases, the school will not manage disputes or incidents between students resulting from the use of these communication apps.

Please refer to the Student Handbook for more details.



Developing Good Digital Habits

How can you help your child develop good digital habits?

- As parents/guardians, you play a significant role in helping your child establish healthy digital habits, and learn to use technology in a positive and meaningful way.
- Here are some ways:
 - **Role model good digital habits** for your child/ward (e.g. parents/guardians not using devices during mealtimes).
 - **Have regular conversations with your child** to better understand what they do online, how to stay safe and how to use technology in a responsible manner.
 - **Discuss and develop a timetable with your child** to moderate their time spent on screens.
- For more content to support your parenting in the digital age and more, please scan the QR code at the top right-hand corner to access the *Parenting for Wellness* Toolbox for Parents.

Navigating the Digital Age Page 1 of 2

Helping Your Child Manage Device Use & Stay Safe Online



Develop a Family Screen Use Plan

- A family screen use plan consists of screen use rules, their consequences and screen-free activities that the family can engage in.
- As a family, create your screen use rules by discussing and agreeing on expectations of screen use and the consequences of breaking these rules clearly.

Your screen use rules can include:

- Device-free times and places
- Time limit for devices

- "What are some suggestions on when and where devices should not be used?"
- "What should we do if we break our agreement?"

Decide as a family what screen-free activities you want to engage in, like going outdoors, playing sports or playing board games together.


- "What screen-free activities do you think we can do together?"

Engaging your child in the process of creating screen use rules and inviting them to suggest activities to do together helps increase their ownership of the whole family screen use plan.

- "What do you think of our screen use rules?"

Role Model Behaviours and Have Open Conversations

- Be consistent in role modelling positive screen use behaviours and habits.
- Engage your child in open conversations about their online activities, how to navigate the online space and its associated challenges. For example:
 - State observation: "I noticed you have been spending a lot of time on your device."
 - Ask open-ended questions: "What do you usually do on your device?"



Focus on Learning

- Policy change to **reduce academic stress** and **refocus on the joy of learning**.
- **No Weighted Assessments for P1 and P2.** Teachers are given more time and space to create opportunities to understand and improve student learning.
- There will be non-weighted assessments to provide ongoing feedback to students to improve their learning. Dates will not be given as they are part of the teaching and learning in the class. .

“If we can use assessment to affirm our children’s progress, we can ignite their passion and confidence in their ability to learn. This early positive experience can set children on the right path for their subsequent years of schooling, and for life”

PERI Report
Ministry of Education, Singapore

Report of Learning Progress

- Holistic Development Portfolio
- Holistic Development Profile

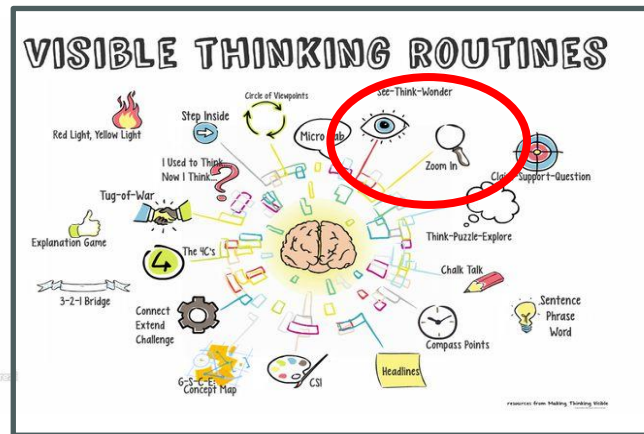
These will be given out during our Parent-Child-Teacher Conference (PCTC)/Parent-Teacher Meeting (PTM).

Primary 1 Level Programmes

PAL



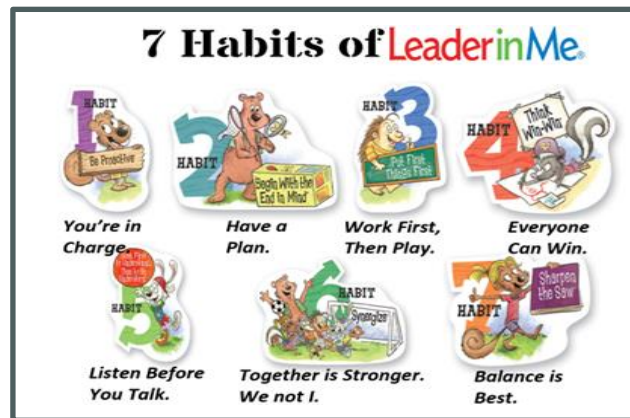
ALP- Thinking Curriculum



LLP - PAVE



Leader-in-Me



Primary 1 Level Programmes

Lower Primary Games Day

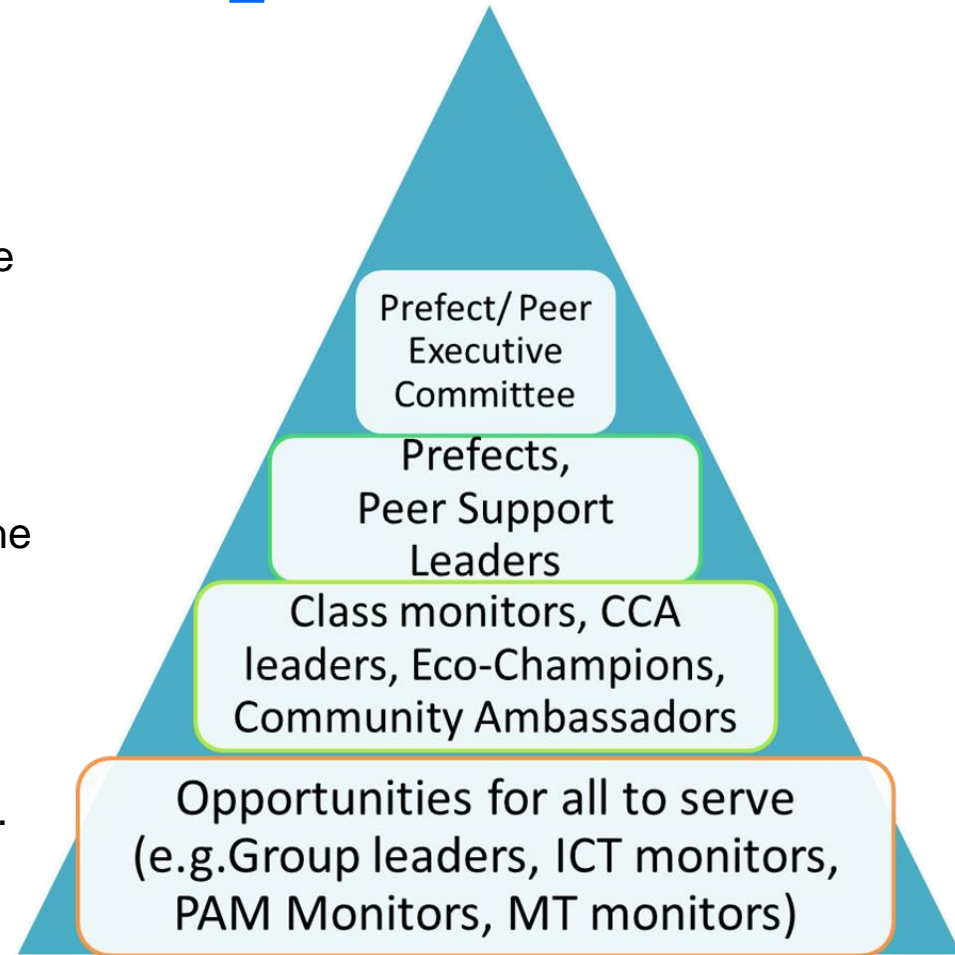


Learning Journey - Zoo



Student Leadership Structure

- Leaders of Self (P1-2), Others (P3-4), Community (P5-6)
- All students to be leaders of themselves (be good role models) before they can be expected to be leaders of others or in the community
- Tiers to represent the scope of service to the school according to developmental expectations
- Servant Leadership framework to help students understand the reason for service.
- Leadership opportunities in CPS



Home-School Partnership

Developing good habits

We want to nurture your child to be a self-directed learner with good habits and takes responsibility for his/her own learning.

- **Home routine**
 - *Have a specific place for items to be signed by parents*
 - *Set an early bedtime*
 - *Read with your child*
 - *Set them housework etc.*
- **Study area**
 - *Set up a conducive home environment e.g. set up a well-lit desk and a study area at home*
- **Home learning support**
 - *Parents complement school practices in terms of homework and learning support (if the child needs it)*
- **Nurture independent learner**
 - *By nurturing an independent learner. e.g. Parents should ask child about what he/she has jotted down in his/her Student Handbook instead of asking the teacher*
- **Allow failure**
 - *If your child forgets to bring something to school, do not panic, do not worry. Your child will not face harsh punishment i.e. **Do not bring items to school for your child if he/she has forgotten it.***

Student Learning Space (SLS)

All-Ears Termly Check-in

- **MIMS account information will be pasted in the Student Handbook**
- **If password is changed, please ensure it is written in the Student Handbook**
- **Important your child has access and prompt in doing the assigned tasks**
 - SLS Assignment
 - Term 1,2,3 and 4 check-in survey on wellbeing

Communication

Platforms for Communication with Teachers

- Student Handbook
- Email
- Whatsapp Biz
- Direct Line

If you cannot reach us at our direct line, you may leave a message with the school's General Office at 65119555. We will return your call as soon as we are able to. Unless there is an emergency, please contact us within office hours: Monday, Wednesday to Friday 7:30am to 5:00pm; Tuesdays 7:30am to 5:30pm.

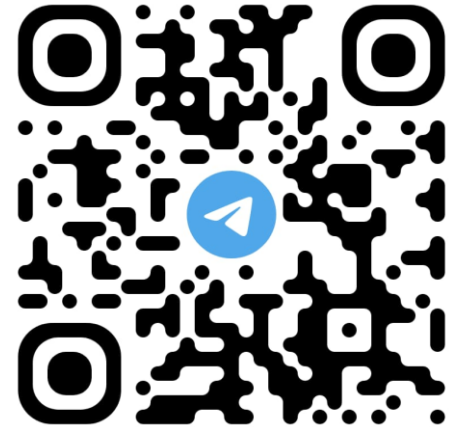
For any feedback regarding school matters, please email cantonment_ps@moe.edu.sg or call 6511 9555. The office hours are: Mon-Fri (7.30 a.m. to 5.30 p.m.)

* Slides from today will be uploaded onto school website by end of the week.

Concerned Citizens, Innovative Thinkers, Passionate Learners

PSG @ Cantonment

- Organises parent education programmes
- Supports enrichment or learning support programmes, in collaboration with teachers across disciplines
- Organises and assists in school-wide events such as
 - International Friendship Day
 - Mothers' Day celebrations
 - Lower Primary Games Day



QR code for Year 2025 P1 Telegram group

Youth Preventive Dental Service (YPDS)



<https://www.youtube.com/watch?v=7-FEntl6mJg>

Note:

If you are fetching your child home today, please wait at Gate 3 to meet your child at 1.30 pm.

Those taking school bus and going to student care centre will be brought to the designated areas to be handed over to the respective personnel.

Fireside Chat after observing Recess

Fireside Chat



Please scan to give your feedback.



If you have signed up to attend the PSG tea, please meet the PSG representative at the School Values Corner at 10.00am.

The rest of the parents may proceed to leave the school premises.

Thank you.