

10 February 2025

Ref: 2025-009

Dear Parents/Guardians,

1. Primary 6 Assessment – (Semester 1)

Assessment is an integral part of teaching and learning and helps to provide useful information about your child's progress. At Cantonment Primary School, we ensure that our Assessment Plan is holistic, comprising of both Formative and Summative Assessments, with a focus on knowing and developing the child as a whole.

• **Formative Assessments & Non-Weighted Assessments**

Formative Assessments enable teachers to ascertain the mastery level of students on the topics/skills covered so that they can conduct timely interventions on areas of concern. It enables teachers to provide students with quality feedback and to deepen the student's learning. Students will also be encouraged to evaluate their progress and take responsibility for their learning through reflection, self-assessment and target setting. These assessments will be carried out throughout the year, during curriculum time, using a range of assessment modes.

In alignment with Ministry of Education's (MOE) directive on reducing school-based assessments, the school has removed Mid-Year Examination for students in Primary 6. It will be replaced by timed-practices (non-weighted) at suitable junctures in Term 2. Practice papers will be done under timed conditions which serve to provide checkpoints to track the learning progress of students.

Feedback on your child's learning will be reported termly through the Subject files which contain your child's work with the teachers' feedback. You will also receive feedback through the Holistic Progress Card and Holistic Development Profile.

2. Parent-Teacher Meeting (PTM)

The school has scheduled the PTM to take place at the end of Term 2. More details will be shared with you nearer the date.

Please log on to Parents' Gateway to acknowledge this letter by **17 February 2025**. If you have any queries and feedback, do contact your child's form teachers.

Thank you.



Ms Grace Foo
Principal
Cantonment Primary School