



**CANTONMENT**  
PRIMARY SCHOOL

10 February 2025

Ref: 2025-009

Dear Parents/ Guardians,

**RE: Primary 2 Assessment Matters**

In line with MOE's assessment policy, holistic feedback will be provided to the Primary 2 students on their development and skills acquisition using a variety of formative assessments. Please note that as these assessments are formative in nature, they **will not be weighted**. There will be no Mid-Year and Year-End Examinations for Primary 2 students. Parents will receive Subject files which contain student's work with teacher's feedback termly. Feedback will be reported to parents through the Student Portfolio; Holistic Progress Card; and Holistic Development Profile at the end of each semester.

The intent for the removal of all weighted assessments for the Primary 2 students is in alignment with the policy shift:

- 1) To give students more time to adjust to the new subjects and expectations during the beginning years; and
- 2) To provide added curriculum time to deepen students' learning and promote the Joy of Learning.

The Assessment Plan is attached for your information and easy reference.

The school has scheduled Parent-Child-Teacher Conference (PCTC) at the end of Term 2. During the PCTC, your child will share his/ her learning with you for the semester through a sampling of his/ her work. More details will be shared with you nearer the date.

Please log on to Parents' Gateway to acknowledge this letter by **17 February 2025**. If you have any queries and feedback, do contact your child's form teachers.

Thank you.

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Ms Grace Foo  
Principal  
Cantonment Primary School

## Assessment Plan 2025 (Primary 2)

### English Language

Semester 1		
Skills	Learning Outcomes	Examples of non-weighted assessments
Listening	Listen attentively and identify relevant information.	Learning sheets / Class activities / Listening practices
Speaking	Speak clearly to express their thoughts, feelings and ideas.	Let's Talk – Share experiences with classmates.  Class / Group discussions and personal conversations.
Reading	Read multi-syllabic words accurately. Read aloud Primary 2 texts (e.g. STELLAR texts) with accuracy, fluency and expression.	Read aloud STELLAR text & reading passages with accuracy, fluency and expression.
Writing	Apply basic spelling strategies using knowledge about phonic elements and spelling rules.	Spelling practices, learning sheets and writing tasks.

### Mother Tongue Languages

Semester 1		
Skills	Learning Outcomes	Examples of non-weighted assessments
Listening	Listen attentively to short, simple spoken content related to daily life, identify the main idea and some details.	Workbook - Listen to short simple sentences/story and complete assignment.
Speaking & Spoken Interaction	Speak with correct pronunciation using vocabulary and sentence structures from Primary 2 texts.	Let's Talk – Share experiences with classmates.
Reading	Recognise characters taught in Primary 2 (CL) Read and understand words and text taught in Primary 2 (ML) Recognise letters and words taught in Primary 2 (TL)  Read aloud Primary 2 texts with accuracy.	Textbook - Read aloud characters/words/letters from textbook.
Writing	Write phrases and short sentence(s) about daily life with some guidance.	Workbook – Complete assignment.

### Mathematics

Semester 1		
Topics	Learning Outcomes	Examples of non-weighted assessments
Whole Numbers	Understand numbers up to thousand.  Multiply and divide numbers within multiplication tables.	Topical Reviews – Workbook/Worksheet.  Performance Tasks.
Measurement	Compare and order objects by length and mass.  Tell time to the minute.	

## Physical Education

Semester 1		
Learning Area	Learning Outcomes	Examples of non-weighted assessments
Physical Activity [Games and Sports]	LO1: Demonstrate a range of motor skills in catching, dribbling, and striking a variety of objects.	Performance Tasks during PE lessons for the various skills learnt.  Healthy Practices.
Physical Activity [Dance]	LO3: Perform a movement experience to a stimulus that includes match and lead/follow.	
Physical Health and Safety	LO5: Demonstrate an understanding of healthy eating practices in: - brown rice and wholemeal bread - drinks	

## Music

Semester 1		
Process	Learning Outcomes	Examples of non-weighted assessments
Listen and Respond to Music	KSV1(iii) Describe the sound produced by instruments (e.g. low, high, jingling) and how they are played (e.g. blown, hit/struck, shaken, scraped, bowed).  KSV1(iv) Describe ways in which the elements of music are used for different purposes in the music they listen to, create and perform.	Performance Task during Music lesson.
Create Music	KSV2(ii) Create rhythmic ostinato of at least 2 bars to accompany a melodic piece.	
Perform Music	KSV3A(i) Sing with accuracy and expression (e.g. appropriate tempo, dynamics, articulation and phrasing).	

## Art

Semester 1		
Domain	Learning Outcomes	Examples of non-weighted assessments
See	LO2: Draw to express curiosity, ideas and things that relate to personal interests and experiences	Performance Tasks (Explore the use of a variety of materials to create art piece, landscape paintings)
Express	LO4: Explore and use visual qualities, materials, and artistic processes to share personal interests, imagination and curiosity in their art making.  LO5: Collect artefacts/learning evidence for portfolio based on given criteria	
Appreciate	LO6: Show interest in looking at a variety of artworks.	

**Social Studies**

<b>Semester 1</b>		
<b>Domain</b>	<b>Learning Outcomes</b>	<b>Examples of non-weighted assessments</b>
<b>Knowledge Outcomes</b>	Identify at least one custom and tradition practised by an ethnic group in Singapore.	Workbook activity Class/Group discussions
<b>Skills Outcomes</b>	Select relevant information to meet the objectives of a task, with teacher guidance.	
<b>Values Outcome</b>	Show respectful and acceptable behaviour towards people of different ethnic and religious groups.	