



10 February 2025

Ref: 2025-009

Dear Parents/ Guardians,

**RE: Primary 1 Assessment Matters**

In line with MOE's assessment policy, holistic feedback will be provided to the Primary 1 students on their development and skills acquisition using a variety of formative assessments. Please note that as these assessments are formative in nature, they **will not be weighted**. There will be no Mid-Year and Year-End Examinations for Primary 1 students. Parents will receive Subject files which contain student's work with teacher's feedback termly. Feedback will be reported to parents through the Student Portfolio; Holistic Progress Card; and Holistic Development Profile at the end of each semester.

The intent for the removal of all weighted assessments for the Primary 1 students is in alignment with the policy shift:

- 1) To give students more time to adjust to the new subjects and expectations during the beginning years; and
- 2) To provide added curriculum time to deepen students' learning and promote the Joy of Learning.

The Assessment Plan is attached for your information and easy reference.

The school has scheduled Parent-Child-Teacher Conference (PCTC) at the end of Term 2. During the PCTC, your child will share his / her learning with you for the semester through a sampling of his / her work. More details will be shared with you nearer the date.

Please log on to Parents' Gateway to acknowledge this letter by **17 February 2025**. If you have any queries and feedback, do contact your child's form teachers.

Thank you.

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Ms Grace Foo  
Principal  
Cantonment Primary School

## Assessment Plan 2025 (Primary 1)

### English Language

Semester 1		
Skills	Learning Outcomes	Examples of non-weighted assessments
<b>Listening</b>	Listen attentively and follow simple instructions.	Learning sheets/ Class activities - Listen and follow simple instructions to complete assigned tasks.
<b>Speaking</b>	Speak clearly to express their thoughts, feelings and ideas.	Let's Talk – Share experiences with classmates.  Class/group discussions and personal conversations.
<b>Reading</b>	Demonstrate basic word recognition skills (e.g. know the letters of the alphabet; able to pronounce words accurately).	Read aloud STELLAR text & reading passages with accuracy, fluency and expression.
<b>Writing</b>	Demonstrate writing readiness and handwriting skills such as letter formation, placement, sizing and spacing.	STELLAR handwriting book, learning sheets and writing tasks.

### Mother Tongue Languages

Semester 1		
Skills	Learning Outcomes	Examples of non-weighted assessments
<b>Listening</b>	Listen attentively to short, simple spoken content related to daily life.	Workbook - Listen to short simple sentences/story and complete assignment
<b>Speaking &amp; Spoken Interaction</b>	Speak with correct pronunciation using vocabulary and sentence structures from Primary 1 texts.  Ask and/or respond to simple questions related to daily life.	Let's Talk – Share experiences with classmates
<b>Reading</b>	Recognise characters taught in Primary 1 (CL) Read letter sound combinations accurately (ML) Recognise letters and words taught in Primary 1 (TL)  Read aloud Primary 1 texts with accuracy.	Textbook - Read aloud characters/words/letters from textbook.

## Mathematics

Semester 1		
Topics	Learning Outcomes	Examples of non-weighted assessments
Whole Numbers	Understand numbers up to hundred.	Topical Reviews – Workbook/Worksheet  Performance Tasks
	Understand addition and subtraction.	
Geometry	Identify, name, describe and sort shapes.	
Statistics	Read and interpret picture graphs.	

## Physical Education

Semester 1		
Learning Area	Learning Outcomes	Examples of non-weighted assessments
Physical Activity [Games and Sports]	LO1: Demonstrate a range of motor skills in rolling, catching, and throwing a variety of objects.	Performance Tasks during PE lessons for the various skills learnt.  Healthy Practices
Physical Activity [Gymnastics]	LO2: Perform a gymnastic sequence of two different movements with smooth transition.	
Outdoor Education	LO4: Discover through sensory cues different places within the school compound safely.	

## Music

Semester 1		
Process	Learning Outcomes	Examples of non-weighted assessments
Listen and Respond to Music	KSV1(iii) Describe the sound produced by instruments (e.g. low, high, jingling) and how they are played (e.g. blown, hit/struck, shaken, scraped, bowed).	Performance Task during Music lesson
	KSV1(iv) Describe ways in which the elements of music are used for different purposes in the music they listen to, create and perform.	
Create Music	KSV2(ii) Create rhythmic ostinato of at least 2 bars to accompany a melodic piece.	

<b>Perform Music</b>	KSV3A(i) Sing with accuracy and expression (e.g. appropriate tempo, dynamics, articulation and phrasing).	
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## Art

<b>Semester 1</b>		
<b>Domain</b>	<b>Learning Outcomes</b>	<b>Examples of non-weighted assessments</b>
<b>See</b>	<b>LO1:</b> Identify simple visual qualities in what they see around them.	Performance Tasks (Explore the use of a variety of art materials to create art piece, self-portrait and animal sculptures)
<b>Express</b>	<b>LO4:</b> Explore and use visual qualities, materials, and artistic processes to share personal interests, imagination and curiosity in their art making	
<b>Appreciate</b>	<b>LO6:</b> Share and talk about their artworks using appropriate art vocabulary <b>LO7:</b> Discuss and relate artworks created by others to their own artworks and experiences	

## Social Studies

<b>Semester 1</b>		
<b>Domain</b>	<b>Learning Outcomes</b>	<b>Examples of non-weighted assessments</b>
<b>Knowledge Outcomes</b>	Recognise that he/she is unique.	Workbook activity Class/Group discussions
<b>Skills Outcomes</b>	Describe people, places and events by making careful observations, with teacher guidance.	
<b>Values Outcome</b>	Ask questions to learn more about self, people and places.	