



**CANTONMENT
PRIMARY SCHOOL**

30 January 2018

Ref: 2018 – 067

Dear Parents/Guardians,

Primary 6 Foundation Assessment Matters 2018

Assessment is an important part of teaching and learning and helps to provide useful information about your child's progress. Our students will be assessed through topical reviews and Semestral Assessments.

- **Topical reviews**

Topical reviews will be carried out throughout the year to build our students' confidence and ignite their joy for learning. These reviews enable teachers to ascertain the mastery level of students on the topics or skills covered so that they can conduct timely interventions on areas of concern. These reviews will be carried out during class under non-examination conditions and are not weighted.

Your child's/ward's respective subject teachers will update him/her on the topics selected and the review dates nearer the dates.

- **Semestral Assessments (SA)**

SAs will be conducted in Terms 2 and 4 and will be weighted. Please find attached the following for your information and easy reference:

- (A) Assessment Plan 2018 (Primary 6 Fdn)
- (B) SA1 Schedule (Primary 6 Fdn)
- (C) SA1 Scope and Format (Primary 6 Fdn)

Please refer to Student's Handbook Page 17 for our school's policy on late-coming and absence from SAs.

Kindly return the acknowledgement slip to the form teacher by **6 February 2018, Tuesday**. If you have any queries and feedback, do contact your child's respective subject teachers.

Thank you.

Mrs Manokara S
Principal
Cantonment Primary School

(A) Assessment Plan 2018 (Primary 6 Fdn)

English Language

| Term 1 | Term 2 | Term 3 | Term 4 |
|-----------------|---|---|--|
| Topical Reviews | <ul style="list-style-type: none">▪ SA11) Oral2) Listening Comprehension3) Paper 1 - Writing4) Paper 2 – Language Use and Comprehension | <ul style="list-style-type: none">▪ SA21) Oral2) Listening Comprehension3) Paper 1 - Writing4) Paper 2 – Language Use and Comprehension | <ul style="list-style-type: none">▪ PSLE |
| - | 100% | 100% | - |

Mother Tongue Languages

| Term 1 | Term 2 | Term 3 | Term 4 |
|-----------------|--|--|--|
| Topical Reviews | <ul style="list-style-type: none">▪ SA11) E-Oral2) Listening3) Paper 1 - Written Assessment | <ul style="list-style-type: none">▪ SA21) E-Oral2) Listening3) Paper 1 - Written Assessment | <ul style="list-style-type: none">▪ PSLE |
| - | 100% | 100% | - |

Mathematics

| Term 1 | Term 2 | Term 3 | Term 4 |
|-----------------|---|---|--|
| Topical Reviews | <ul style="list-style-type: none">▪ SA1 | <ul style="list-style-type: none">▪ SA2 | <ul style="list-style-type: none">▪ PSLE |
| - | 100% | 100% | - |

Science

| Term 1 | Term 2 | Term 3 | Term 4 |
|-----------------|---|---|--|
| Topical Reviews | <ul style="list-style-type: none">▪ SA1 | <ul style="list-style-type: none">▪ SA2 | <ul style="list-style-type: none">▪ PSLE |
| - | 100% | 100% | - |

(B) SA1 Schedule (Primary 6 Fdn)

Please refer to the schedule below for the dates and duration of the Primary 6 Fdn SA1 papers.

| Date | Duration | Paper |
|-------------------------|-----------------|---|
| 19 April (Thursday) | - | Foundation English Language Oral |
| 24 April (Tuesday) | - | Foundation Mother Tongue Languages E - Oral |
| 25 April (Wednesday) | 35 min | Foundation English Language Listening Comprehension |
| 25 April (Wednesday) | 1h 10 min | Foundation English Language Paper 1 |
| 26 April (Thursday) | 40 min | Foundation Mother Tongue Languages Listening Comprehension |
| 26 April (Thursday) | 40 min | Foundation Mother Tongue Languages Paper 1 |
| 8 May (Tuesday) | 1h 20 min | Foundation English Language Paper 2 |
| 9 May (Wednesday) | 1 h | Foundation Mathematics Paper 1 |
| | 1 h | Foundation Mathematics Paper 2 |
| 11 May (Friday) | 1h 15 min | Foundation Science |

(C) SA1 Scope and Format (Primary 6 Fdn)

Please refer to the table below for the scope and format of the SA1 papers.

(i) Foundation English Language

Topics to be assessed: Stellar Unit 1 – 4

Assessment Format

| Paper | Component | Format | Mark |
|--|--|------------|------------|
| 1 Writing | Continuous Writing Situational Writing | Open Ended | 40 |
| 2 Language Use and Comprehension | Booklet A | | 20 |
| | (A) Grammar | MCQ | |
| | (B) Punctuation | | |
| | (C) Vocabulary | | |
| | (D) Visual Text Comprehension | | |
| | Booklet B | | 67 |
| | (E) Form Filling | Open Ended | |
| | (F) Editing for Grammar | | |
| | (G) Editing for Spelling | | |
| | (H) Comprehension (completion of Sentences) | | |
| | (I) Synthesis | | |
| (J) Comprehension Cloze | | | |
| (K) Comprehension (Passage A & B) | A variety of questions (short answer, sequencing & Open Ended | | |
| 3 Listening Comprehension | Listening Comprehension | MCQ | 20 |
| 4 Oral Communication | Oral (1) Reading of passage - 1 passage (2) Stimulus Based Conversation - 1 visual stimulus | | 30 |
| | | Open Ended | |
| Total | | | 150 |

Note:

- Both Paper 1 (Composition) and Paper 3 (Listening Comprehension) will be scheduled on the same day with a break between the two papers. Paper 2 & 4 will be assessed on two different days.

(ii) Foundation Mathematics

Topic to be assessed: All P5 Fdn topics & P6 Fdn Book A Chapter 1 to 5 and Book B Chapter 1 & 2

The assessment consists of two written papers comprising three booklets.

| Paper | Booklet | Item Type | Number of questions | Total marks |
|-------|---------|-----------------|---------------------|-------------|
| 1 | A | Multiple-choice | 10 | 10 |
| | | | 10 | 20 |
| 2 | B | Short-answer | 10 | 20 |
| | | Short-answer | 10 | 20 |
| | | Structured | 6 | 20 |
| Total | | | 46 | 90 |

Note:

- Both papers will be scheduled on the same day with a break between the two papers.
- Paper 1 comprises two booklets. The use of calculators is not allowed.
- Paper 2 comprises one booklet. The use of calculators is allowed.

(iii) Foundation Science

Topics to be assessed

| Theme | Lower Block | Upper Block |
|---------------------|---|--|
| Diversity | Ch1: Classification: Living & non-living things Ch2: Plants Ch3: Animals Ch4: Fungi & bacteria Ch5: Exploring materials | N.A. |
| Cycles | Ch1: Life cycles of some animals Ch2: Life Cycles of some plants Ch3: Matter | Ch1: Reproduction in plants Ch2: Reproduction in humans Ch3: Water and changes of state Ch4: The water cycle |
| Systems | Ch1: Your amazing body as a system Ch2: Plants and their parts | Ch1: Plant transport system Ch2: Air and the respiratory system Ch3: The circulatory system Ch4: Electrical systems Ch5: Using electricity |
| Interactions | Ch1: Magnets and their characteristics Ch2: Making magnets | Ch1: Forces Ch2: Living Together |
| Energy | Ch1: Light and shadows Ch2: Heat and temperature | Ch1: Energy from the sun |

Assessment Format

The assessment consists of one written paper comprising of 2 booklets, Booklet A and Booklet B.

| Booklet | Item Type | Marks |
|---------|-----------------|-------|
| A | Multiple-choice | 36 |
| B | Structured | 14 |
| | Open-ended | 20 |

(iv) Foundation Mother Tongue Languages

Foundation Chinese Language

Topics to be assessed: Fdn Chinese Language for Pri Schools Textbook 6A/B Chapter 1 - 10

Assessment Format

| Paper | Component | Format | Marks |
|---------------------------------------|--|------------------|-------|
| 1 (Language Use and Comprehension) | (A) Language Application - Choose the correct Hanyu Pinyin - Choose the correct character - Choose the correct word | MCQ | 15 |
| | (B) Reading Comprehension | MCQ / Open Ended | |
| 2 (Oral Communication) | (1) Reading Aloud (2) Conversation | Open Ended | 55 |
| 3 (Listening Comprehension) | (1) Listening Comprehension | MCQ | 30 |
| Total | | | 100 |

Foundation Malay Language

Topics to be assessed: Fdn Malay Language for Pri Schools Textbook 6A/B Chapter 1 - 6

Assessment Format

| Paper | Component | Format | Marks |
|---------------------------------------|--|------------|-------|
| 1 (Language Use and Comprehension) | (A) Language Use | MCQ | 15 |
| | (B) Comprehension 1 | MCQ | |
| | (C) Comprehension 2 | MCQ FIB | |
| 2 (Oral) | (1) Reading Aloud | Open Ended | 55 |
| | (2) Conversation Based on Video Stimulus | | |
| 3 (Listening Comprehension) | (1) Listening Comprehension | MCQ | 30 |
| Total | | | 100 |

Foundation Tamil Language

Topics to be assessed: Fdn Tamil Language for Pri Schools Textbooks 6A&B Chapter 1 – 5

Assessment Format

| Paper | Component | Format | Marks |
|---------------------------------------|--|------------|-------|
| 1 (Language Use and Comprehension) | (A) Language Use | MCQ | 15 |
| | (B) Comprehension 1 | MCQ | |
| | (C) Comprehension 2 | MCQ/ FIB | |
| 2 (Oral) | (1) Reading Aloud | Open Ended | 55 |
| | (2) Conversation Based on Video Stimulus | | |
| 3 (Listening Comprehension) | (1) Listening Comprehension | MCQ | 30 |
| Total | | | 100 |

RE: Primary 6 Foundation Assessment Matters

To: The Form Teacher of Primary 6()
Cantonment Primary School

I, parent / guardian * of _____ of Pr. 6() have taken note of
the Primary 6 Foundation Assessment Matters for Year 2018.

Name & Signature of Parent / Guardian * : _____

Relationship to Student : _____ Date: _____

Contact No : _____ (H) _____ (O) _____ (HP)

*Delete where inapplicable

(Please detach this portion and submit to the form teacher by 6 February 2018)