



**CANTONMENT
PRIMARY SCHOOL**

30 January 2018

Ref: 2018 – 067

Dear Parents/Guardians,

Primary 6 Standard (Std) Assessment Matters 2018

Assessment is an important part of teaching and learning and helps to provide useful information about your child's progress. Our students will be assessed through topical reviews and Semestral Assessments.

- **Topical reviews**

Topical reviews will be carried out throughout the year to build our students' confidence and ignite their joy for learning. These reviews enable teachers to ascertain the mastery level of students on the topics or skills covered so that they can conduct timely interventions on areas of concern. These reviews will be carried out during class under non-examination conditions and are not weighted.

Your child's/ward's respective subject teachers will update him/her on the topics selected and the review dates nearer the dates.

- **Semestral Assessments (SA)**

SAs will be conducted in Terms 2 and 4 and will be weighted. Please find attached the following for your information and easy reference:

(A) Assessment Plan 2018 (Primary 6 Std)

(B) SA1 Schedule (Primary 6 Std)

(C) SA1 Scope and Format (Primary 6 Std)

Please refer to Student's Handbook Page 17 for our school's policy on late-coming and absence from SAs.

Kindly return the acknowledgement slip to the form teacher by **6 February 2018, Tuesday**. If you have any queries and feedback, do contact your child's respective subject teachers.

Thank you.

Mrs Manokara S
Principal
Cantonment Primary School

(A) Assessment Plan 2018 (Primary 6 Std)

English Language

Term 1	Term 2	Term 3	Term 4
Topical Reviews	▪ SA1 1) Oral 2) Listening Comprehension 3) Paper 1 - Writing 4) Paper 2 – Language Use and Comprehension	▪ SA2 1) Oral 2) Listening Comprehension 3) Paper 1 - Writing 4) Paper 2 – Language Use and Comprehension	▪ PSLE
-	100%	100%	-

Mother Tongue Languages

Term 1	Term 2	Term 3	Term 4
Topical Reviews	▪ SA1 1) E-Oral 2) Listening 3) Paper 1 - Composition 4) Paper 2 - Written Assessment	▪ SA2 5) E-Oral 6) Listening 7) Paper 1 - Composition 8) Paper 2 - Written Assessment	▪ PSLE
-	100%	100%	-

Mathematics

Term 1	Term 2	Term 3	Term 4
Topical Reviews	▪ SA1	▪ SA2	▪ PSLE
-	100%	100%	-

Science

Term 1	Term 2	Term 3	Term 4
Topical Reviews	▪ SA1	▪ SA2	▪ PSLE
-	100%	100%	-

Higher Mother Tongue Languages

Term 1	Term 2	Term 3	Term 4
Topical Reviews	<ul style="list-style-type: none">▪ SA11) Paper 1 - Composition2) Paper 2 - Written Assessment	<ul style="list-style-type: none">▪ SA21) Paper 1 - Composition2) Paper 2 - Written Assessment	<ul style="list-style-type: none">▪ PSLE
-	100%	100%	-

(B) SA1 Schedule (Primary 6 Std)

Please refer to the schedule below for the dates and duration of the Primary 6 Std SA1 papers.

Date	Duration	Paper
19 April (Thursday)	-	English Language Oral
24 April (Tuesday)	-	Mother Tongue Languages E - Oral
25 April (Wednesday)	35 min	English Language Listening Comprehension
25 April (Wednesday)	1h 10 min	English Language Paper 1
26 April (Thursday)	30 min	Mother Tongue Languages Listening Comprehension
26 April (Thursday)	50 min	Mother Tongue Languages Paper 1
4 May (Friday)	50 min	Higher Mother Tongue Paper 1
	1h 20 min	Higher Mother Tongue Paper 2
8 May (Tuesday)	1h 50 min	English Language Paper 2
9 May (Wednesday)	1 h	Mathematics Paper 1
	1h 30 min	Mathematics Paper 2
10 May (Thursday)	1h 40 min	Mother Tongue Language Paper 2
11 May (Friday)	1h 45 min	Science

(C) SA1 Scope and Format (Primary 6 Std)

Please refer to the table below for the scope and format of the SA 1 papers.

(i) English Language

Topics to be assessed: Companion Booklet Unit 1 - 6

Assessment Format

Paper	Component	Format	Mark
1 Writing	Continuous writing Situational Writing	Open Ended	55
2 Language Use and Comprehension	Booklet A	MCQ	28
	(A) Grammar		
	(B) Vocabulary		
	(C) Vocabulary Cloze		
	(D) Visual Text Comprehension		
	Booklet B	Open Ended	67
	(E) Grammar Cloze		
	(F) Editing for Spelling and Grammar		
	(G) Comprehension Cloze		
(H) Synthesis & Transformation			
(I) Comprehension OE	A variety of questions (short answer, sequencing & Open Ended)		
3 Listening Comprehension	Listening Comprehension	MCQ	20
4 Oral Communication	Oral (1) Reading of passage - 1 passage (2) Stimulus Based Conversation - 1 visual stimulus	Open Ended	30
			200

Note:

1. Both Paper 1 (Composition) and Paper 3 (Listening Comprehension) will be scheduled on the same day with a break between the two papers. Paper 2 & 4 will be assessed on two different days.

(ii) Standard Mathematics

Topics to be assessed: All P5 Topics & P6 Chapter 1 to 7.

Assessment Format

The assessment consists of two written papers comprising three booklets.

Paper	Booklet	Item Type	Total marks
1	A	Multiple-choice	10
			10
	B	Short-answer	5
			20
2		Short-answer	10
		Long-answer	45
Total			100

Note:

1. Both papers will be scheduled on the same day with a break between the two papers.
2. Paper 1 comprises two booklets. The use of calculators is not allowed.
3. Paper 2 comprises one booklet. The use of calculators is allowed.

(iii) Standard Science

Topics to be assessed

Theme	Lower Block	Upper Block
Diversity	Ch 1: Classification: Living & non-living things Ch 2: Plants Ch 3: Animals Ch 4: Fungi and bacteria Ch 5: Exploring materials	N.A.
Cycles	Ch 1: Life cycles of some animals Ch 2: Life cycles of plants Ch 3: Matter	Ch 1: Reproduction in plants Ch 2: Reproduction in humans Ch 3: Water and changes of state Ch 4: The water cycle
Systems	Ch 1: Your amazing body as a system Ch 2: Plants and their parts	Ch 1: The plant transport system Ch 2: Air and the respiratory system Ch 3: The circulatory system Ch 4: The unit of life Ch 5: Electrical systems Ch 6: Using electricity
Interactions	Ch 1: Magnets and their characteristics Ch 2: Making magnets	Ch 1: Forces Ch 2: Living together
Energy	Ch 1: Light and shadows Ch 2: Heat and temperature	Ch 1: Energy in food Ch 2: Forms and uses of energy Ch 3: Sources of energy

Assessment Format

The assessment consists of one written paper comprising of 2 booklets: Booklet A and Booklet B.

Booklet	Item Type	Marks
A	Multiple-choice	56
B	Open-ended	44

(iv) Mother Tongue Languages

Chinese Language

Topics to be assessed: Chinese Language for Pri Schools Textbook 6A/B Chapter 1 - 9

Assessment Format

Paper	Component	Format	Marks
1 (Composition)	Topic Essay	Open Ended 2 choose 1	40 (No. of words should be more than 100)
	Picture Essay		
2 (Language Use and Comprehension)	Booklet A (A) Language Application - Choose the correct Hanyu Pinyin - Choose the correct character - Choose the correct word - Choose the correct meaning - Conjunctions - Complete the sentence - Choose the correct sentence	MCQ	90
	(B) Cloze Passage (C) Reading Comprehension 1		
	Booklet B (D) Complete the Dialogue (E) Comprehension 2 (2 passages)	MCQ MCQ / Open Ended	
3 (Listening Comprehension)	(1) Listening Comprehension	MCQ	20
4 (Oral Communication)	(1) Reading Aloud (2) Conversation	Open Ended	50
Total			200

Malay Language

Topics to be assessed: Malay Language for Pri Schools Textbook 6A/B Chapter 1 - 8

Assessment Format

Paper	Component	Format	Marks
1 (Composition)	Topic Essay	Open Ended	40
	Picture Essay	2 choose 1 (Not less than 150 words)	
2 (Language Use and Comprehension)	Booklet A (A) Language Use - Prefix / Suffix - Proverbs - Word Class (B) Comprehension 1	MCQ	90
	Booklet B (C) Phrases (D) Comprehension 2 (2 texts – 1 text on Graphic Stimulus, 1 narrative text)	FIB MCQ / Open Ended	
3 (Listening Comprehension)	(1) Listening Comprehension (4 texts)	MCQ	20
4 (Oral Communication)	(1) Reading Aloud (2) Conversation based on video stimulus	Open Ended	50
Total			200

Tamil Language

Topics to be assessed: Tamil Language for Pri Schools Textbook 6A/B Chapter 1 - 9

Assessment Format

Paper	Component	Format	Marks
1 (Essay Writing)	Topic Essay (With 3-4 guiding questions)	Essay Writing	40
	Picture Essay (6 pictures with the last being blank and 8 helping words)	2 (Choose 1) (Not less than 100 words)	
2 (Language Use and Comprehension)	Booklet A (Section A): Language Application -Case Marker -Poetry, Proverbs -Adjectives, Adverbs -Cloze Comprehension (Section B): Comprehension 1 Reading Comprehension	MCQ	90
	Booklet B (Section C): Language Application -Sounds Differentiation (Section D): Comprehension 2 Graphic Stimulus Comprehension passage	FIB MCQ/Free Response Free Response	
3 (Listening Comprehension)	News Dialogue Advertisement Story Notice	MCQ	20
4 (Oral)	Reading Aloud Conversation with Video Stimulus	Open Ended	50
Total			200

(v) Higher Mother Tongue Languages

Higher Chinese

Topics to be assessed: Higher Chinese Language for Pri Schools Textbook 6A/B Chapter 1 - 10

Assessment Format

Paper	Component	Format	Marks
1 (Composition)	Topic Essay	Open Ended 2 choose 1	40
	Complete the Essay	(No. of words should be more than 200)	
2 (Language Use and Comprehension)	(A) Cloze Passage	MCQ	60
	(B) Character / Word Correction	Open Ended	
	(C) Reading Comprehension 1		
	(D) Reading Comprehension 2		
Total			100

Higher Tamil

Topics to be assessed: Higher Tamil Language for Pri Schools Textbook 6A/B Chapter 1 - 9

Assessment Format

Paper	Component	Format	Marks
1 (Essay Writing)	Topic Essay (with scenario)	2 (Choose 1)	40
	Complete the Essay	(Not less than 150 words)	
2 (Language Use and Comprehension)	Section A: Language Editing	FIB	60
	Completion of Sentences	Short Response	
	Section B: Comprehension 1	Free Response	
	Section C: Comprehension 2	Free Response	
	Total		

RE: Primary 6 Standard Assessment Matters 2018

To: The Form Teacher of Primary 6()
Cantonment Primary School

I, parent / guardian * of _____ of Pr. 6 () have taken note of
the Primary 6 Standard Assessment Matters for Year 2018.

Name & Signature of Parent / Guardian * : _____

Relationship to Student : _____

Date: _____

Contact No : _____ (H) _____ (O) _____ (HP)

*Delete where inapplicable

(Please detach this portion and submit to the form teacher by 6 February 2018)

