



**CANTONMENT**  
PRIMARY SCHOOL

30 January 2018

Ref: 2018 – 067

Dear Parents/Guardians,

**Primary 5 Standard (Std) Assessment Matters 2018**

Assessment is an important part of teaching and learning and helps to provide useful information about your child's progress. Our students will be assessed through topical reviews and Semestral Assessments.

- **Topical reviews**

Topical reviews will be carried out throughout the year to build our students' confidence and ignite their joy for learning. These reviews enable teachers to ascertain the mastery level of students on the topics or skills covered so that they can conduct timely interventions on areas of concern. These reviews will be carried out during class under non-examination conditions and are not weighted.

Your child's/ward's respective subject teachers will update him/her on the topics selected and the review dates nearer the dates.

- **Semestral Assessments (SA)**

SAs will be conducted in Terms 2 and 4 and will be weighted. Please find attached the following for your information and easy reference:

- (A) Assessment Plan 2018 (Primary 5 Std)
- (B) SA1 Schedule (Primary 5 Std)
- (C) SA1 Scope and Format (Primary 5 Std)

Please refer to Student's Handbook Page 17 for our school's policy on late-coming and absence from SAs.

Kindly return the acknowledgement slip to the form teacher by **6 February 2018, Tuesday**. If you have any queries and feedback, do contact your child's respective subject teachers.

Thank you.

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Mrs Manokara S  
Principal  
Cantonment Primary School

(A) Assessment Plan 2018 (Primary 5 Std)

**English Language**

<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>
▪ Topical reviews	▪ SA1 1) Oral 2) Listening Comprehension 3) Paper 1 - Writing 4) Paper 2 – Language Use and Comprehension	▪ Topical reviews	▪ SA2 1) Oral 2) Listening Comprehension 3) Paper 1 - Writing 4) Paper 2 – Language Use and Comprehension
	<b>30%</b>		<b>70%</b>

**Mother Tongue Languages**

<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>
▪ Topical reviews	▪ SA1 1) E-Oral 2) Listening 3) Paper 1 - Composition 4) Paper 2 – Written Assessment	▪ Topical reviews	▪ SA2 1) E-Oral 2) Listening 3) Paper 1 – Composition 4) Paper 2 – Written Assessment
	<b>30%</b>		<b>70%</b>

**Mathematics**

<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>
▪ Topical reviews	▪ SA1	▪ Topical reviews	▪ SA2
	<b>30%</b>		<b>70%</b>

**Science**

<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>
▪ Topical reviews	▪ SA1	▪ Topical reviews	▪ SA2
	<b>30%</b>		<b>70%</b>

**Higher Mother Tongue Languages**

<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>
▪ Topical reviews	▪ SA1 1) Paper 1 - Composition 2) Paper 2 – Written Assessment	▪ Topical reviews	▪ SA2 1) Paper 1 – Composition 2) Paper 2 – Written Assessment
	<b>30%</b>		<b>70%</b>

**(B) SA1 Schedule (Primary 5 Std)**

Please refer to the schedule below for the dates, duration and scope of the Primary 5 Std SA1 papers.

<b>Date</b>	<b>Duration</b>	<b>Paper</b>
19 April (Thursday)	-	English Language Oral
20 April (Friday)	-	Mother Tongue Languages E - Oral
25 April (Wednesday)	35 min	English Language Listening Comprehension
25 April (Wednesday)	1h 10 min	English Language Paper 1
26 April (Thursday)	30 min	Mother Tongue Languages Listening Comprehension
26 April (Thursday)	50 min	Mother Tongue Languages Paper 1
4 May (Friday)	50 min	Higher Mother Tongue Paper 1
	1h 20 min	Higher Mother Tongue Paper 2
8 May (Tuesday)	1h 50 min	English Language Paper 2
9 May (Wednesday)	1 h	Mathematics Paper 1
	1h 30 min	Mathematics Paper 2
10 May (Thursday)	1h 40 min	Mother Tongue Language Paper 2
11 May (Friday)	1h 45 min	Science

**(C) SA1 Scope and Format (Primary 5 Std)**

Please refer to the table below for the format of the SA1 papers.

**(i) Standard English Language**

Topics to be assessed: Companion Booklet 1 - 5

**Assessment Format**

Paper	Component	Format	Mark
1 Writing	(A) Continuous writing (B) Situational Writing	Open Ended	55
2 Language Use and Comprehension	<b>Booklet A</b>	MCQ	28
	(A) Grammar		
	(B) Vocabulary		
	(C) Vocabulary Cloze		
	(D) Visual Text Comprehension	Open Ended	67
	<b>Booklet B</b>		
	(E) Grammar Cloze		
	(F) Editing for Spelling and Grammar		
	(G) Comprehension Cloze		
	(H) Synthesis & Transformation		
(I) Comprehension OE	A variety of questions (short answer, sequencing & Open Ended)		
3 Listening Comprehension	Listening Comprehension	MCQ	20
4 Oral Communication	Oral	Open Ended	30
	( 1 ) Reading of passage - 1 passage		
	( 2 ) Stimulus Based Conversation		
			200

Note:

1. Both Paper 1 (Composition) and Paper 3 (Listening Comprehension) will be scheduled on the same day with a break between the two papers. Paper 2 & 4 will be assessed on two different days.

(ii) Standard Mathematics

Topics to be assessed: P5 MyPals Chapter 1 - 7 (Including P5 topics)

Assessment Format

The assessment consists of two written papers comprising three booklets.

Paper	Booklet	Item Type	Total marks
1	A	Multiple-choice	10
			10
	B	Short-answer	5
			20
2		Short-answer	10
		Long-answer	45
Total			100

Note:

1. Both papers will be scheduled on the same day with a break between the two papers.
2. Paper 1 comprises two booklets. The use of calculators is not allowed.
3. Paper 2 comprises one booklet. The use of calculators is allowed.

(iii) Standard Science

Topics to be assessed

Theme	Lower Block	Upper Block
<b>Diversity</b>	Ch1: Classification: Living & non-living things Ch2: Plants Ch3: Animals Ch4: Fungi & bacteria Ch5: Exploring materials	N.A.
<b>Cycles</b>	Ch1: Life cycles of some animals Ch2: Life cycles of some plants Ch3: Matter	Ch1: Reproduction in plants Ch2: Reproduction in humans
<b>Systems</b>	Ch1: Your amazing body as a system Ch2: Plants and their parts	Ch1: The plant transport system Ch2: Air and the respiratory system Ch3: The circulatory system Ch4: The unit of life
<b>Interactions</b>	Ch1: Magnets and their characteristics Ch2: Making magnets	N.A.
<b>Energy</b>	Ch1: Light and shadows Ch2: Heat and temperature	N.A.

### Assessment Format

The assessment consists of one written paper comprising of 2 booklets, Booklet A and Booklet B.

Booklet	Item Type	Marks
A	Multiple-choice	56
B	Open-ended	44

#### (iv) Mother Tongue Languages

##### Chinese Language

Topics to be assessed: Chinese Language for Pri Schools Textbook 5A Chapter 1 - 8

##### Assessment Format

Paper	Component	Format	Marks
1 (Composition)	Topic Essay	Open Ended 2 choose 1	40
	Picture Essay	(No. of words should be more than 100)	
2 (Language Use and Comprehension)	<b>Booklet A</b> (A) Language Application - Choose the correct Hanyu Pinyin - Choose the correct character - Choose the correct word - Choose the correct meaning - Conjunctions - Complete the sentence - Choose the correct sentence	MCQ	90
	<b>Booklet B</b> (D) Complete the Dialogue (E) Comprehension 2 (2 passages)	MCQ MCQ / Open Ended	
	(1) Listening Comprehension	MCQ	
3 (Listening Comprehension)	(1) Listening Comprehension	MCQ	20
4 (Oral Communication)	(1) Reading Aloud (2) Conversation	Open Ended	50
Total			200

## Malay Language

Topics to be assessed: Malay Language for Pri Schools Textbook 5A Chapter 1 - 5

### Assessment Format

Paper	Component	Format	Marks
1 (Composition)	Topic Essay	Open Ended 2 choose 1	40
	Picture Essay	(Not less than 120 words)	
2 (Language Use and Comprehension)	<b>Booklet A</b> (A) Language Use - Prefix / Suffix - Proverbs - Word Class (B) Comprehension 1	MCQ	90
	<b>Booklet B</b> (C) Phrases (D) Comprehension 2 (2 texts – 1 text on Graphic Stimulus, 1 narrative text)	FIB MCQ / Open Ended	
3 (Listening Comprehension)	(1) Listening Comprehension (4 texts)	MCQ	20
4 (Oral Communication)	(1) Reading Aloud (2) Conversation based on video stimulus	Open Ended	50
Total			200

## Tamil Language

Topics to be assessed: Tamil Language for Pri Schools Textbook 5A Chapter 1 – 5

### Assessment Format

Paper	Component	Format	Mark
1 Writing	<b>Essay writing (Choose one from 2 compositions)</b> -Topic Essay (with guiding questions) - Picture Essay (with picture and helping words)	Open Ended	40
2 Language Use and Comprehension	<b>Booklet A Section A (Language Application)</b>		
	1)Case Marker	MCQ	40
	2)Proverbs		
	3)Adjectives/Adverbs		
	4)Cloze Comprehension		
	<b>Section B</b> 5)Reading Comprehension	MCQ	10
	<b>Booklet B (Language Application) Section C</b> 6)Sound Differentiation	FIB	8
	<b>Section D</b> Comprehension 2 7)Graphic Stimulus	MCQ and Free Response	10
8)Comprehension Passage	Open Ended	22	
3 Oral	<b>Oral</b> 1)Reading Aloud 2)Conversation with video Stimulus	Free Response	20 30
4 Listening Comprehension	<b>Listening Comprehension:-</b> ➤ News ➤ Dialogue ➤ Advertisement ➤ Story	MCQ	20
<b>Total</b>			200



(v) Higher Mother Tongue Languages

Higher Chinese

Topics to be assessed: Higher Chinese Language for Pri Schools Textbook 5A Chapter 1 - 9

Assessment Format

Paper	Component	Format	Marks
1 (Composition)	Topic Essay	Open Ended 2 choose 1	40
	Complete the Essay	(No. of words should be more than 200)	
2 (Language Use and Comprehension)	(F) Cloze Passage	MCQ	60
	(G) Character / Word Correction	Open Ended	
	(H) Reading Comprehension 1		
	(I) Reading Comprehension 2		
Total			100

Higher Tamil

Topics to be assessed: Higher Tamil Language for Pri Schools Textbook 5A Chapter 1 - 6

Assessment Format

Paper	Component	Format	Mark
1 Essay Writing	<b>Essay writing</b> <b>(Choose one from 2 compositions)</b> -Topic Essay (with scenario) - Complete the Essay (starting given and students to continue)	Open Ended	40
2 Language Use and Comprehension	<b>Section A</b> 1)Editing 2)Completion of sentences	FIB Short response	20
	<b>Section B</b> 3)Comprehension 1	Open Ended	16
	<b>Section C</b> 4)Comprehension 2	Open Ended	24
Total			100

**RE: Primary 5 Assessment Matters 2018**

To: The Form Teacher of Primary 5( )  
Cantonment Primary School

I, parent / guardian \* of \_\_\_\_\_ of Pr. 5( ) have taken note of  
the Primary 5 Standard Assessment Matters for Year 2018.

Name & Signature of Parent / Guardian \* : \_\_\_\_\_

Relationship to Student : \_\_\_\_\_ Date: \_\_\_\_\_

Contact No : \_\_\_\_\_ (H) \_\_\_\_\_ (O) \_\_\_\_\_ (HP)

\* Delete where inapplicable

*(Please detach this portion and submit to the form teacher by 6 February 2018)*