



**CANTONMENT
PRIMARY SCHOOL**

30 January 2018

Ref: 2018 – 067

Dear Parents/Guardians,

Primary 4 Assessment Matters 2018

Assessment is an important part of teaching and learning and helps to provide useful information about your child's progress. Our students will be assessed through topical reviews and Semestral Assessments.

- **Topical reviews**

Topical reviews will be carried out throughout the year to build our students' confidence and ignite their joy for learning. These reviews enable teachers to ascertain the mastery level of students on the topics or skills covered so that they can conduct timely interventions on areas of concern. These reviews will be carried out during class under non-examination conditions and are not weighted.

Your child's/ward's respective subject teachers will update him/her on the topics selected and the review dates nearer the dates.

- **Semestral Assessments (SA)**

SAs will be conducted in Terms 2 and 4 and will be weighted. Please find attached the following for your information and easy reference:

- (A) Assessment Plan 2018 (Primary 4)
- (B) SA1 Schedule (Primary 4)
- (C) SA1 Scope and Format (Primary 4)

Please refer to Student's Handbook Page 17 for our school's policy on late-coming and absence from SAs.

Kindly return the acknowledgement slip to the form teacher by **6 February 2018, Tuesday**. If you have any queries and feedback, do contact your child's respective subject teachers.

Thank you.

Mrs Manokara S
Principal
Cantonment Primary School

Assessment Plan 2018 (Primary 4)

English Language

Term 1	Term 2	Term 3	Term 4
▪ Topical reviews	▪ SA1 1) Oral 2) Listening Comprehension 3) Paper 1 - Writing 4) Paper 2 – Language Use and Comprehension	▪ Topical reviews	▪ SA2 1) Oral 2) Listening Comprehension 3) Paper 1 - Writing 4) Paper 2 – Language Use and Comprehension
	30%		70%

Mother Tongue Languages

Term 1	Term 2	Term 3	Term 4
▪ Topical reviews	▪ SA1 1) Oral 2) Listening 3) Paper 1 - Composition 4) Paper 2 – Written Assessment	▪ Topical reviews	▪ SA2 1) Oral 2) Listening 3) Paper 1 – Composition 4) Paper 2 – Written Assessment
	30%		70%

Mathematics

Term 1	Term 2	Term 3	Term 4
▪ Topical reviews	▪ SA1	▪ Topical reviews	▪ SA2
	30%		70%

Science

Term 1	Term 2	Term 3	Term 4
▪ Topical reviews	▪ SA1	▪ Topical reviews	▪ SA2
	30%		70%

(B) SA1 Schedule (Primary 4)

Please refer to the schedule below for the dates and duration of the Primary 4 SA1 papers.

Date	Duration	Paper
18 April (Wednesday)	-	English Language Oral
18 April (Wednesday)	-	Mother Tongue Languages Oral
25 April (Wednesday)	35 min	English Language Listening Comprehension
25 April (Wednesday)	50 min	English Language Paper 1
26 April (Thursday)	30 min	Mother Tongue Languages Listening Comprehension
26 April (Thursday)	40 min	Mother Tongue Languages Paper 1
8 May (Tuesday)	1h 15 min	English Language Paper 2
9 May (Wednesday)	1 h 45 min	Mathematics
10 May (Thursday)	1h	Mother Tongue Language Paper 2
11 May (Friday)	1h 45 min	Science

(C) SA1 Scope and Format (Primary 4)

Please refer to the table below for the format of the SA1 papers.

(i) English Language

Topics to be assessed: Companion Booklet 1 - 5

Assessment Format

PAPER	COMPONENT	FORMAT	MARK
1 (Composition)	Continuous writing	Open Ended	20
2 (Language Use and Comprehension)	(A) Grammar	MCQ	50
	(B) Vocabulary		
	(C) Visual Text Comprehension		
	(D) Grammar Cloze 1 & 2		
	(E) Synthesis & Transformation	Open Ended	
	(F) Comprehension 1	A variety of questions (MCQ, short answer, sequencing & Open Ended)	
	(G) Comprehension 2		
3 (Listening Comprehension)	Picture Matching	MCQ	14
	Note Taking	Fill in the blank	
	Listening Comprehension	MCQ	
4 (Oral Communication)	Reading of passage - 1 passage	Open Ended	16
	Stimulus Based Conversation - 1 visual stimulus		
Total			100

Note:

- Both Paper 1 (Composition) and Paper 1 (Listening Comprehension) will be scheduled on the same day with a break between the two papers.

(ii) Standard Mathematics

Topics to be assessed: P4 MyPals 4A Chapter 1 to 6 and 13. P3 topics on Fractions, Parallel and Perpendicular Lines

Assessment Format

The assessment consists of one written paper.

Paper	Section	Item Type	Total marks
1	A	Multiple-choice	10
			10
	B	Short-answer	40
	C	Structured	40
Total			100

Note:

1. The use of calculators is not allowed.

(iii) Standard Science

Topics to be assessed

Theme	Lower Block
Diversity	Ch1: Classification: Living & non- living things Ch2: Plants Ch3: Animals Ch4: Fungi & bacteria Ch5: Exploring materials
Cycles	Ch1: Life cycles of some animals Ch2: Life Cycles of some plants Ch3: Matter
Systems	Ch1: Your amazing body as a system Ch2: Plants and their parts (includes water-carrying tubes)
Interactions	Ch1: Magnets and their characteristics Ch2: Making magnets
Energy	N.A.

Assessment Format

The assessment consists of one written paper comprising of 2 booklets, Booklet A and Booklet B.

Booklet	Item Type	Marks
A	Multiple-choice	56
B	Open-ended	44

(iv) Mother Tongue Languages

Chinese Language

Topics to be assessed: Chinese Language for Pri Schools Textbook 4A Chapter 1 - 8

Assessment Format

Paper	Component	Format	Marks
1 (Composition)	Picture Essay (not less than 80 words)	Open Ended	15
2 (Language Use and Comprehension)	(A) Choose the Correct Character	MCQ	45
	(B) Choose the Correct Word		
	(C) Word Matching	Fill in the blank (Provide options)	
	(D) Cloze Passage	MCQ	
	(E) Comprehension 1	MCQ / Written Interaction	
	(F) Comprehension 2	Open Ended	
3 (Listening Comprehension)	(1) Choose the correct picture (2) Rejoinder (3) Listening Comprehension	MCQ	10
4 (Oral Communication)	(1) Reading Aloud (2) Picture Description (3) Conversation (related to the theme of the picture)	Open Ended	30
Total			100

Malay Language

Topics to be assessed: Malay Language for Pri Schools Textbook 4A Chapter 1 - 5

Assessment Format

Paper	Component	Format	Marks
1 (Composition)	Picture Composition (Not less than 100 words)	Open Ended	15
2 (Language Use and Comprehension)	(A) Prefix/Suffix/Affix	MCQ	45
	(B) Proverbs	Fill in the blank (with helping words)	
	(C) Cloze Passage	Cloze FIB (with helping words)	
	(D) Comprehension 1 & (E) (Written Interaction)	MCQ Open Ended	
	(F) Comprehension 2	Open Ended	
3 (Listening Comprehension)	(1) Picture Matching (2) Dialogue Rejoinder (3) Text-based Listening Comprehension	MCQ	10
4 (Oral Communication)	(1) Reading Aloud (2) Picture Description (3) Conversation (related to the theme of the picture)	Open Ended	30
Total			100

Tamil Language

Topics to be assessed: Tamil Language for Pri Schools Textbook 4A Chapter 1 – 5

Assessment Format

PAPER	COMPONENT	FORMAT	MARK
1 (Composition)	Picture composition	Open Ended	15
2 (Language Use and Comprehension)	(A) Subject Verb Agreement	FIB	45
	(B) Proverbs	MCQ	
	(C) Close Comprehension	FIB	
	(D) Comprehension 1 & (E) (Written Interaction)	MCQ Open Ended	
	(F) Comprehension 2	Open Ended	
3 (Listening Comprehension)	Picture Matching	MCQ	10
	Dialogue Rejoinder	MCQ	
	Text Based	MCQ	
4 (Oral Communication)	Reading Aloud of passage - 1 passage	Open Ended	30
	Picture Description		
	Stimulus based Conversation (based on the theme of the picture)		
Total			100

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RE: Primary 4 Assessment Matters 2018

To: The Form Teacher of Primary 4()

Cantonment Primary School

I, parent / guardian * of _____ of Pr. 4() have taken note of the Primary 4 Assessment Matters for Year 2018.

Name & Signature of Parent / Guardian *: _____

Relationship to Student : _____ Date: _____

Contact No : _____ (H) _____ (O) _____ (HP)

* Delete where inapplicable

(Please detach this portion and submit to the form teacher by 6 Febraury 2018)