



12 January 2018

2018-021

Dear Parents/ Guardians

MOE SEXUALITY EDUCATION IN SCHOOLS-*THE GROWING YEARS PROGRAMME (P6)*

Sexuality Education (SEd) in schools is about enabling students to understand the physiological, social and emotional changes they experience as they mature, develop healthy and rewarding relationships including those with members of the opposite sex, and make wise, informed and responsible decisions on sexuality matters. SEd is premised on the importance of the family as the basic unit of society. This means encouraging healthy, heterosexual marriages and stable nuclear family units with extended family support. The teaching and learning of SEd is based on respect for the values and beliefs of the different ethnic and religious communities in Singapore on sexuality issues.

2. The goals of Sexuality Education are:

- (i) To help students make wise, responsible and informed decisions through the provision of accurate, current and age-appropriate knowledge on human sexuality and the consequences of sexual activity;
- (ii) To help students know themselves and build healthy and rewarding relationships through the acquisition of social and emotional skills of self-awareness, management of their thoughts, feelings and behaviours, development of empathy for others, possession of effective communication, problem-solving and decision-making skills; and
- (iii) To help students develop a moral compass, respect for themselves and for others as sexual beings, premised on the family as the basic unit of society, through the inculcation of positive mainstream values and attitudes about sexuality.

3. The key messages of Sexuality Education are:

- (i) Love and respect yourself as you love and respect others;
- (ii) Build positive relationships based on love and respect (which are the foundation for strong families);
- (iii) Make responsible decisions for yourself, your family and society; and
- (iv) Abstinence before marriage is the best protection against STIs/HIV and unintended pregnancies. Casual sex can harm and hurt you and your loved ones.

4. Lessons in the Sexuality Education Programme are taught by selected teachers trained to deliver the content and better manage the issues and concerns raised by the students.
5. Please visit the school's Sexuality Education webpage (<http://cantonmentpri.moe.edu.sg/useful-links/for-parents>) for more information on Cantonment Primary School's Sexuality Education Programme for 2018.
6. Kindly complete and acknowledge the reply form and submit to the class form teacher by **15 January 2018, Monday.**
7. You may wish to note that you can opt your child/ward out of the Growing Years (GY) programme by citing the reasons for doing so in the **Parent's Opt-out Form** (refer to Annex A). However, the school encourages all students to participate in the programme as its main objective is to develop students holistically.
8. Thank you.

Yours faithfully,



Mrs Manokara S
Principal
Cantonment Primary School

Topics covered (Primary 6)

UNIT	LESSONS / DURATION	LESSON OBJECTIVES At the end of the lesson, pupils will be able to:	TIME PERIOD
Are We More Than Friends?	Who Are My Friends? (30 min)	<ul style="list-style-type: none"> • identify the qualities of a healthy friendship • recognise the importance of making wise choices in friendship 	Term 4
	Am I A Good Friend? (30 min)	<ul style="list-style-type: none"> • identify the qualities that they have as a friend • recognise the importance of developing in oneself the qualities of a good friend 	Term 4
	What is Love? (30 min)	<ul style="list-style-type: none"> • identify the characteristics of love and infatuation • distinguish between the characteristics of love versus infatuation 	Term 4
	Am I Falling In Love? (30 min)	<ul style="list-style-type: none"> • identify strong feelings arising from infatuation. • manage strong feelings arising from infatuation • identify ways to manage and cope with teasing from peers 	Term 4
	Main Task (30 min)	<p>Description of the Main Task: Students are to take on the role of a good friend in the case scenario and think about what they will say or do. They are to distil the key learning points from the lessons and apply their understanding of the Big idea of Relationships, specifically on family, friendships, love and infatuation.</p>	
Friends or Foes?	Are You Really My Friend? (30 min)	<ul style="list-style-type: none"> • identify the pros and cons of forming relationships through social networking websites • know ways to keep themselves safe when using social networking websites 	Term 4
	Is It All Safe? (30 min)	<ul style="list-style-type: none"> • know that some information (like pornography) received through the Internet may be harmful • know ways to keep themselves safe when using the Internet 	Term 4
	Main Task (30 min)	<p>Description of the Main Task: Students are to apply their understanding of 'Safety' in a variety of scenarios where the main character could be in a precarious situation. They will consider the situation from the point of view of the main character, discuss what they think and feel about the situation and what they will do or say to ensure their safety. These scenarios will provide students with the opportunity to demonstrate their understanding of 'Safety' and that safety is a right and a responsibility.</p>	



CANTONMENT
PRIMARY SCHOOL

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Mrs Manokara S
Cantonment Primary School

Dear Principal

THE GROWING YEARS PROGRAMME FOR YEAR 2018 (PRIMARY 6)

Acknowledgement of Letter – For All Parents.

I, _____ (Parent's/Guardian's* Name), parent/guardian* of
_____ (Name of child) from Primary _____ (Class)
acknowledge receipt of letter from the school (Ref 2018-021) regarding the school's
sexuality education, *Growing Years Programme 2018*. I have read the Information provided
on the content coverage and delivery of the programme.

Signature of Parent /-Guardian*	
Contact No.	
Date	

*to delete accordingly



Parent's Opt-out Form

To be filled in only if parents wish to opt their child out of the Growing Years Programme

1. I, _____ (Parent's/Guardian's* Name) would like to withdraw my child, _____ (Name of child) of Primary _____ (Class) from the *Growing Years* Programme for 2018.

2. My reason(s) for my decision to opt my child out of the programme:

- Religious reasons (Pls indicate: _____)
- My child is too young.
- I would like to personally educate my child on sexuality matters.
- I do not think it is important for my child to attend Sexuality Education lessons.
- I have previously taught my child the topics in the GY Programme for this year.
- I am not comfortable with the topics covered in the GY Programme for this year.
- Others: _____

Thank you.

Signature of Parent / Guardian*	
Contact No.	
Date	

*to delete accordingly